



Lessons at St Mary and progression 2017 – 2018

Lesson topic for the Year	End of Year
<p>Same as Yr3 but oral work only.</p>	<p>Listening: Listen attentively and understand instruction, everyday classroom language and praise words. Speaking: I can say and repeat single words and simples sentences.</p>
<p>Topics: Greetings, Numbers, Colours, Weather, Talking a bit about oneself. The months associated with birthday and party food. Command around the classroom.</p> <p><u>Term 1 Wk 1:</u> Greetings: Bonjour/Salut, Comment tu t'appelles? Je m'appelle... and numbers to 12 <u>Term 1 Wk 2:</u> C'est moi. Filling in passport. Learn how are you. Comment ça va? Ça va bien/mal/comme çi comme ça. <u>Term 1 Wk3:</u> Introduce colours. <u>Term1 Wk4:</u> Learn to say our age. J'ai 7 ans et toi et toi? <u>Term 1 Wk 5:</u> Asking questions about what we have learn in Term 1.</p> <p><u>Term 2 Wk 1:</u> Learn Christmas song. (Mon beau sapin.) (1st verse) <u>Term 2 Wk2:</u> Learn about the weather – Christmas song. <u>Term 2 Wk 3:</u> draw different weather. Start Christmas card. Sing our Christmas song. Term 2 Wk 4: Verbal assessment and sing our Christmas song. <u>Term 2 Wk5:</u> talk about Christmas customs in France.</p> <p><u>Term3 Wk1:</u> Start with greetings and weather. Learn the days of the week. <u>Term 3 Wk2:</u> Start with greetings and the weather. Learn a song about the days of the week. <u>Term 3 Wk3:</u> Start greetings and weather. Tout le Monde: "Days of the week." <u>Term3 Wk 4:</u> What is your favourite day of the week/ Quel est ton préféré de la semaine? <u>Term 3 Wk 5:</u> Play loto (1 – 12)</p> <p><u>Term 4 Wk1:</u> Revise the days of the week and write them in our book. Play a game to see which is the most popular day <u>Term 4 Wk2:</u> : Months – Write them in our book <u>Term 4 Wk3</u> Recap what we have learnt in readiness for the assessment and learn a song about the Months. Term 4 Wk4: First written assessment <u>Term 4 Wk5:</u> Talk about Easter celebrations in France</p> <p><u>Term 5 Wk 1:</u> Recap <u>Term 5 Wk 2:</u> Learn different area of the school.</p>	<p>Listening: Listen attentively and understand instruction, everyday classroom language and praise words. Speaking: I can say and repeat single words and simples sentences. Writing: Introduce writing of simple phrases and written work. Reinforcing writing what we learnt Yr 1and Year 2.</p>

Term 5 Wk 3: Fill in the worksheet.
Term 5 Wk 4: Item in the classroom
Term 5 Wk 5: Team work name as many things in the pencil case.

Term 6 Wk1: Recap from previous terms
Term 6 Wk2: Food associated with birthday.
Term 6 Wk3: Learning the names of fruits and their colour. (colour the picture)
Term 6 Wk4: 2nd verbal assessment
Term 6 Wk5: We play team game revising all the previous lessons.

Topics: We will be writing to our penpals 2/3 time in the year and lessons will be geared around these letters.

Talk about ourselves.

Le corps

Hobbies. (I like)

My school. (different rooms)

In my pencil case.

My family.

Food. (I like, I don't like, I love, I hate) associated with food shopping.

Term 1 Wk1: Revision of previous year's work.

Term 1 Wk2: Introducing and describing ourselves.

Term 1 Wk3: Qui est ce? Est ce que c'est Est ce qu'il a/est ce qu'elle a? Introduce the questions and play a game of describing somebody in the classroom. Learning the word une fille/un garçon. (remind them of last year's lessons with colours/ size (grand(e)/petit(e))

Term 1 Wk4: See what questions they want to put to French children;

Term 1 Wk5: Start writing draft letter describing ourselves

Term 2 Wk1: Introduce names of sports and learn to say I like/I don't like.

Term 2 Wk2: Learn to say I play.... I joue au foot/au rugby Je fais du sport/de la natation. See how to say you do not play. Start learning our Xmas song " Mon beau sapin"(1verse)

Term 2 Wk3: Learn to say "What is your favourite hobby/sport. Make a Christmas card for the French children.

Term 2 Wk4: Verbal assessment – Sing our Christmas song.

Term 2 Wk 5: Finish our French Christmas card and if time allows watch "Pilote" les sports.

Term 3 Wk1: Learn numbers to 31 and play loto

Term 3 Wk2: Learn to tell your birth date and ask the question. C'est quand ton anniversaire? Quelle est la date de ton anniversaire?

Term 3 Wk3: Learn to say the different rooms in school. Once learn play a game into teams remembering the most room.

Listening: I can understand a range of familiar spoken phrases

Speaking: I can answer simple questions and give basic information.

Writing: I can write one or two sentences to a model and fill in the words on a simple form.

Term 3 Wk4: Play a game of hangman with in my school there is...(Make the sentence and guess the letters)
Term 3 Wk5: Use to "Tout le Monde" or fill in the worksheet. L'école.

Term 4 Wk1: Learn about the things in our pencil case. Each child tells what there is in his pencil case.
Term 4 Wk2: Introduce classroom objet and colour. J'ai un stylo bleu etc. Introducing placement of the adjective.
Term4 Wk 3: Match the word to the picture relating to classroom objects and rooms in the school.
Term4 Wk4: Make an Easter card to our penpals writing about the things we have learnt this term.
Term 4 Wk4: Written assessment
Term4 wk5: Finish our Easter card and learn about sports

Term 5 wk1: My family.
Term 5 Wk2: Introducing members of our family. Dans ma famille il y a / J'ai frères etc
Term 5 Wk3: Write in our book who is in our famiy in a draft letter form for our penpals
Term 5 Wk 4: I like and sport
Term5 Wk5: Worksheet about family.

Term 6 wk1: Bakerey: Le pain, les gateaux, les bonbons. Explain about buying in France , learn to say I would like.
Term6 Wk2: Send the last letter tour penpals
Term 6 Wk3: The greengrocer: Fruits and vegs. Explain the weight system.
Term6 Wk4: Verbal assessment
Term6 Wk 5: La charcuterie. Explain what is purchase there and practise buying also learning to say what is it?/ Qu'est ce que c'est s'il vous plait

Topics:
 Les vacances (Say where we went and ask if they went on holiday)
 Les pays
 L'heure. (Look at timetable associated with transport)
 School subjects.
 Pencil case.
 Hobbies. (I like)
 My family.
 Food. (I like, I don't like, I love, I hate) associated with food shopping.
 Assessment.
 Food. (Ordering a meal in a restaurant).
Term1 Wk1: We introduce ourselves and say our age and our date of birth. Each child has a go. Each child says I went /I didn't go on holiday. Look at names of countries.
Term 1 Wk2: Each child say I like a country or where they would like to go on holiday. We also talk about the weather.
 Je voudrais aller en vacances en..... car il fait.....beau/chaud/neige.
 Grammar: explain I would like.....

Listening: I can understand the main points from a short spoken passage made up of familiar language.
Speaking: I can make simple questions and talk about my interests
Writing: I can write a few short sentences with support, using expressions which I have already learnt.

Term 1 Wk3: Learn the time. Quelle heure est t'il s'il vous plait. Il est...

Grammar: Learn verb to have present tense all persons.

Term1 Wk4: We learn our numbers to 31 and more if I find that children already know their numbers. Play "What is the next number".

Term1 Wk5: Team game relating to lessons this term

Term2 Wk1: Recap last term. Play hangman with transport.

Term2 Wk2: More time. We learn a Christmas song "Mon beau sapin"(two verses)

Term2 Wk3: Quelle heure est il? White board game about the time. We practise our Christmas song.

Term2 Wk4: Verbal assessment

Term2 Wk5: We write our Christmas song in our French book. We speak about French Christmas traditions.

Term3 Wk1 Talk about Epiphany and how we celebrate it in France. Learn a song" J'aime la galette"

Term 3 Wk2: : Recap and learn new sentences on transports. We learn about Transports. Je prends le train pour aller a Paris. Je prends l'avion pour aller en Angleterre. Je prends le metro pour aller aux magasins. Je prends l'autobus/le bus pour aller chez mes parents. Je prends le bateau pour aller sur l'ile. Je prends ma voiture pour aller...
Grammar: Explain the different way of saying "to" in relations to places.

Term 3 Wk3: Worksheet about the lesson above to see if understood. Once done reinforce when not quite understood.

Term3 Wk4: Ou est... s'il vous plait. Pour aller....s'il vous plait. Learn basic directions.

Term3 Wk5: Learn to say you are going to and recognise the question. Ou vas tu? Je vais....

Term4 Wk1: Revise the time and look at timetable relating to transport.

Term 4 Wk2: Hobbies J'aime le sport

Term4 Wk3: Revision and using the interactive board.

Term4 Wk4: Written assessment

Term4 Wk5: Making sentences relating to sport. Quel est ton sport préféré? Tu fais du sport/Foot/Rugby?

Term 5 Wk1: Members of the family Dans ma famille il y a: Each child practise and say who there is in their family

Term 5 Wk2: We draw our family.

Term 5 Wk3: We talk about "La fête" Le Nouvel An- L'Epiphany- La fête de la Bastille.

Term5 Wk4: Play a game matching the items to the celebrations learn the previous week In team). Une carte = Fete, Du champagne = Le Nouvel An, la galette = Epiphany, Les feux d'artifice = La Bastille.

Term5 Wk5: Hangman about members of the family

Term 6 Wk1: Learn about food – Fruits/vegs

Term6 Wk2: Fill in the worksheet

Term 6 Wk3: Learn about ordering food.
Term6 Wk 4: Verbal assessment
 Learning about euros and asking how much things cost. Ca fait combien s'il vous plait?
Term6 Wk5: Play with euros. Learning to handle money and give change.

Topics:
 Each lesson will start doing simple role play including the previous week sentences learnt and asking about the weather and enquiring about birthday that week in the class. We will also write the date on the .
 Simple grammar will be learnt. Feminine – Masculine – Conjugating the verbs “Etre” – “Avoir”
 See all persons (I – You – He/she etc)
 Simple grammar will be learnt. Learning about “Le – la – les – du – des.
 Les vacances (Say where we went and ask if they went on holiday)
 Les pays
 Les matières à l'école.
 L'heure et emploi du temps: Making our class timetable
 Hobbies. (I like)
 My family.
 Food. (I like, I don't like, I love, I hate) associated with food
 Talking about our favourite food.
 Euros
 Assessment

Term1 Wk1: Each child introduce themselves, (Name and date of birth) Where did we go on holiday. Making simple sentences about holiday. Talk about the importance of learning French or another language and see which countries speak French.
Term1 Wk2: Write in our book the sentences we learnt last week and do simple role play about going on holiday.
Term 1 Wk3 Countries
Term 1 Wk4: Learn numbers to sixty.
 Grammar: “le – La – Les”= The
Term1 Wk5: Hangman “Tout le Monde: Relating to time and French alphabet.

Term2 Wk1: Start learning our Christmas carol. “Mon beau sapins” (2 verses) Learn the time. Quarter and half hour.
 Grammar: “It is or he is “ How to use it properly
Term 2 Wk2: Learn the rest of the time. Play a time game on board.
 Term2 Wk3: Start learning subject in school
Term 2 Wk4: Verbal assessment.
Term 2 Wk5: Talk about French Christmas customs

Term 3 Wk1: Talk about Epiphany. How do French people celebrate it. Learn the song “J'aime la galette”.
Term 3 Wk2: Make our class timetable reinforcing time and subject studied at the end of Term 2
 Grammar: Du – De – De la –

Listening: I can understand the main points and some of the detail from a spoken passage made up of familiar language in a simple language.
Speaking: I can take part in a simple conversation and can express my opinions.
Writing: I can write a short text on a familiar topic, adapting language which I have already learnt.

Term3 Wk3: Write our timetable and subject in our book
Term3 Wk4: Talking about activities relating to specific time. Le matin, le midi, l'après-midi, le soir, la nuit.
Grammar: Remind of the use of: L'
Term3 Wk5: Revision "Tout le Monde" or interactive board

Term4 Wk1: Hobbies
Grammar: Verb to have in the present tense. Learn the song.
Term4 Wk2: Role play about sport.
Term 4 Wk3: Fill in the worksheet on sports
Term4 Wk4: Written assessment.
Term 4 Wk5: Team game relating to all what was studied this term.

Term5 Wk1: Dans ma famille il y a.
Grammar: plus que – moins que = More or less then.
Je suis plus jeune, moins jeune etc
Term5 Wk2 More members of family Making sentences and asking questions about the family.
Grammar: Learn the verb "Like" in the present tense.
Remind of the negative form
Term5 Wk3: Associate sport with members of the family
Learn to say I like it more or less then.
Term5 Wk4: : Play a guessing game using words learnt last week.
Term5 Wk5: Colour and do the worksheet.

Term6 Wk1: Learn words about our favourite food. Role play introducing why and because.
Term6 Wk2: Buying in shop. Write sentences in our book.
Term6 Wk3: Euros
Term6 Wk4: Verbal assessment.
Term6 Wk5: Play with euros.