

Whole school Geography Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><u>Local Area</u> Field work to study the local area. Identify busy and quiet areas. Identify key human and physical features of the local area. To use and interpret simple maps.</p>			<p><u>European Geography</u> The Roman Empire Comparing Italy and England. -Land use -Climate -Terrain -Roman legacy -Landmarks</p>	<p><u>UK Geography</u> Label regions and counties of England Physical and man-made features of the UK (comparing between regions) Anglo Saxons – kingdoms within England Where did the Anglo Saxons come from and settle?</p>	<p><u>European countries</u> Cities during WW2 -Location -Territories and invasions</p> <p>Our local area and speaking to older members of the community</p>
Autumn 2						
Spring 1	<p><u>British Isles</u> Locate the UK on google Earth. Locate the four countries of the UK. Name the four countries of the UK. Name the capital Cities of the UK. Use world atlases and globes.</p>	<p><u>Locational Knowledge</u> To be able to name, locate and identify and name the 4 countries and capital cities of the UK and it's seas. To name and locate the world's 7 continents and 5 oceans. To use world maps, globes and atlases to identify the UK and own locality. To use simple compass directions and directional language to describe the features on a map.</p>	<p><u>UK Geography</u> TBAT locate continents, oceans and the UK TBAT recognise how the British Isles is made up. TBAT locate major counties and their borders TBAT use the 4 and 8 point compass. TBAT list the major cities and rivers of the UK. TBAT explain how the land is used</p>	<p><u>Contrasting locality- Maya/Mexico</u> Mexico – hemisphere, continent -Human and physical features -Main cities of Mayan civilisation -City vs. rural -Mexico vs. Europe - Mexican flora/fauna</p>		<p><u>Field work and place knowledge (Wrotham)</u> To use an OS map- keys and scale, contours. To use 4 and 6 grid references. Wrotham area walk and study in workshop To go Orienteering – using 8 point compass. To complete a Traffic Survey To study 2 contrasting localities.</p>
Spring 2		<p><u>Human and Physical Geography</u> To identify the location of hot and cold areas of the world in relation to the equator and the poles. To use basic geographical vocabulary to refer to key physical features- beach, cliff,</p>	<p><u>Volcanoes</u> TBAT explain what is a volcano? TBAT discuss the structure of the earth and tectonic plates, in simple terms TBAT order the events of a</p>			

		coast forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, office, port, harbour, shop.	volcanic eruption. TBAT identify the structure of a volcano. TBAT make and label a volcano from clay.			
Summer 1	<u>Weather</u> Identify seasonal and daily weather patterns. Identify hot and cold areas of the world in an atlas or on a globe, Use basic geographical vocabulary about weather around the world. To use ICT to access information.		Egypt Link to History topic and the importance of the River Nile.	<u>Local water features</u> Different bodies of water. Famous rivers. River features and profiles. River investigations.	<u>European Geography</u> To use maps and Ordnance surveys to comparison of two regions. To choose a region and research its features (physical and human). To make a presentation to class to disseminate information. To study a region of Europe. To locate countries of Europe on a map, including Russia. To name Major cities. To identify physical features including rivers, mountains, volcanoes and tectonic plates.	
Summer 2		<u>Weather patterns, seasons and contrasting locality</u> To identify daily/seasonal weather patterns in the UK. To understand the geographical similarities and differences between the human geography of the UK and a contrasting non-European country. To use simple field work and observation skill.		<u>River field trip</u> How features are formed. Aquatic/non-aquatic plants. Social river uses. River pollution. River habitats and wildlife.	<u>African Geography</u> To identify the human features. To present findings to class. To complete an Africa Study – To investigate economic activities, including trade links. To understand the distribution of natural resources including energy, food, minerals and water.	<u>Place knowledge, human and physical Geography</u> To study North America and South America as a continent. To identify different countries. To identify Biomes and vegetation belts. To study Amazonian Tribes and describe a habitat. To explain Land use and economic activities. To discuss Distribution of resources.