

Annual Plan Autumn 2017 to Summer 2018		Year 2		Classes: E & F							
A U T U M N	<u>Literacy &amp; Numeracy</u>	<u>Science</u>  <u>Use of everyday materials</u> Man-made or natural <u>Grouping Materials:</u> ...According to uses and properties. <u>Investigating fair tests</u> - a waterproof hat <u>Inventors of new materials</u> - John McAdam <u>Changing Materials:</u> ...By heating and cooling.	<u>Computing</u>  <u>Word processing</u>   <u>E-safety</u>	<u>D.T.</u>  <u>Construction</u> - 3d Fire of London Houses  Pop-up Christmas cards  <u>Textiles</u> Sewing running stitch for calendars  <u>Levers and sliders</u>	<u>R.E.</u> <u>Chosen People</u> To know that we are chosen and gifted by God and to thank God for choosing us. <u>Mysteries</u> To know that there are three persons in one God and we can think about him in different ways. <u>PSHE</u> Rules and responsibilities.	<u>History</u> <u>Famous people nationally and globally.</u>	<u>Geography</u>  <u>Locational knowledge</u>	<u>Art</u> <u>Focus: Print Making</u>  Still Life, Colour Washing, Pattern, Printing	<u>Music</u> KS1 POS AT 1&2.  Weekly lesson with Mrs Wyld  ↓	<u>P.E.</u> <u>Val Sabin Scheme Of Work.</u>  <u>Gym:</u> Unit H - Parts High & Low. <u>Games:</u> Unit 1 - Throwing/Catching/Inventing. <u>Dance:</u> Time to Move.  Liturgical Dance	
	S P R I N G	<u>Literacy &amp; Numeracy</u>	<u>Living things and their habitats</u> Habitats, survival and food chains  <u>Animals including humans</u> Food groups Balanced meals Staying healthy Good hygiene Life cycles	<u>How computers work</u>   <u>Using technology effectively</u>	<u>Food Technology:</u> <u>Fruit Salad</u> Generate ideas. Select and measure ingredients. Record and evaluate final product.	<u>The Good News</u> To know that Jesus brought the good news of God's love and reflect on what this means for us. <u>The Mass</u> To know and reflect on the importance of the celebration of the Mass. <u>Judaism</u> <u>PSHE</u> Being a good citizen.	<u>Then and now (Victorian schools)</u>	<u>Human and physical geography</u>	<u>Focus: Textiles</u> P.O.S. 1 2abc 3 4ab 5abc 6 7c 8abdf 9bcde Women Artists, Paper weaving, Texture and Painting,	Whole school singing at Mass and assemblies.  ↓	<u>Gym:</u> Unit I - Pathways. Unit J - Spinning, Turning & Twisting. <u>Games:</u> Unit 2 - Making Up Games, Aiming & Hitting. <u>Dance:</u> Time to Move.  <u>Gym/Games</u> - Mr McGrath
		S U M M E R	<u>Literacy &amp; Numeracy</u>	<u>Plants:</u> Bulbs and seeds What plants need to survive Plant life cycle Identifying plants and animals in their habitats Adaptations	<u>Programming coding and control</u>	<u>Modelling using different media</u> Generate ideas. Select materials and tools. Record and evaluate.  <u>Construction</u> Moving mechanisms linked to dinosaur topic.	<u>Easter tide</u> Jesus rose from the dead and still lives to be with us. <u>The Church Is Born</u> To know that when the apostles received the Holy Spirit they spread the good news, and to know we can help to spread that good news <u>Hinduism</u> <u>PSHE</u> Healthy lifestyles.	<u>Dinosaurs/significant historical events in their own locality</u>	<u>Weather patterns, seasons and contrasting locality</u>	<u>Focus: Sculpture</u> P.O.S. 1 2abc 5bc 8abcdef Rubbings Wax Resist Clay Models ICT Pictures	Weekly hymn practice.

