

Nursery Overview 2017-2018 Miss McCann

	PSED	PD	Communication and Language	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Autumn Topic: All around us</p>	<p>Settling in</p> <p>Making relationships</p> <p>Being kind</p> <p>Resolving conflict</p> <p>Awareness of feelings</p> <p>RE: God's World God's Family Nativity</p>	<p>Climbing confidently</p> <p>Mark making – Gross and fine skills through sensory play and using equipment</p> <p>Pen grip</p> <p>Moving with confidence</p> <p>Using tools and equipment</p> <p>Spatial awareness</p>	<p>Listening and speaking skills – chatterboxes presentations</p> <p>Listening to stories</p> <p>Shows interests in songs and rhymes</p> <p>Joins in with stories and songs</p> <p>Understanding simple positional vocabulary</p> <p>RML phonics</p>	<p>Handles books carefully</p> <p>Beginning RML phonics</p> <p>Book week – exploring books, understating awareness of print and authors.</p> <p>Fostering a love for reading – quiet reading time.</p>	<p>Uses number names in play</p> <p>Counting in everyday activities and play</p> <p>Developing an awareness of numicon</p> <p>Shapes</p> <p>Positional Language</p>	<p>Autumn</p> <p>Forest school</p> <p>Exploring our local environment – making links from home e.g. things found in the park.</p> <p>Environmental centre trip</p> <p>Winter</p> <p>Diwali</p> <p>Christmas story</p>	<p>Colours</p> <p>Fireworks</p> <p>Guided/modelled role play</p> <p>Christmas songs</p> <p>Christmas wreaths</p> <p>Autumnal artwork – exploring colour</p> <p>Sound hunt</p> <p>Firework/bonfire night artwork</p>
	<p>Making relationships</p> <p>Self Confidence-</p> <p>Gaining</p>	<p>Pen grip</p> <p>Can copy some letters</p> <p>Experiments</p>	<p>Maintaining attention</p> <p>Increasing vocabulary</p>	<p>Forming letters</p> <p>Writing own names</p> <p>RML phonics</p>	<p>Shapes</p> <p>Measuring</p> <p>Comparative language</p>	<p>Chinese New Year</p> <p>Lent</p> <p>Can talk about some</p>	<p>Chinese New Year</p> <p>Making instruments</p>

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<p>Spring Topic: Growth</p>	<p>independence</p> <p>RE Getting to know Jesus</p> <p>Saying Sorry</p>	<p>with moving</p> <p>Moves with confidence</p> <p>Self care</p> <p>Use of equipment – A-frames</p>	<p>Responding to instructions</p> <p>Retell simple events or stories</p>	<p>Matching letters</p> <p>Attributes meaning to the marks they make</p> <p>Chooses favourite story</p> <p>Helicopter stories</p> <p>Handa's Surprise</p>	<p>through play</p> <p>Number songs</p> <p>Building on numicon skills – understanding different representations of number</p> <p>Counting</p> <p>Patterns</p>	<p>things they have observed - Growing</p> <p>Talk about why things happen and how things work</p> <p>Shows care and concern for living things and the environment</p> <p>Fruit tasting</p>	<p>Easter artwork</p> <p>Fruit carving and printing</p> <p>Fruit kebabs</p>
<p>Summer Topic: Fantasy</p>	<p>People who help us</p> <p>Understanding consequences of words and actions</p> <p>Healthy Eating</p> <p>Transition to Reception</p> <p>Dealing with change</p> <p>RE New Life</p>	<p>Fruit kebabs</p> <p>Moving with confidence</p> <p>Preference for dominant hand</p> <p>Hold pencil correctly</p> <p>Able to make shapes using fingers and equipment e.g. pen</p> <p>Nursery Sports</p>	<p>Rhyming words</p> <p>Responding to 2 part instructions</p> <p>Listens and responds in conversations</p> <p>Extends vocabulary</p> <p>Introduces a storyline into play</p>	<p>Making books</p> <p>Jolly Postman</p> <p>Jack and the Beanstalk</p> <p>Writing names</p> <p>Writing recognisable letters</p> <p>RML phonics</p>	<p>Recognising numbers of personal significance</p> <p>Counting objects (1:1 correspondence)</p> <p>Finding totals of 2 groups</p> <p>One more/less</p> <p>Extend shape names</p> <p>Estimating</p>	<p>Recognise and senses</p> <p>Interest in different occupations and ways of life - People who help us</p> <p>Summer</p>	<p>Explorative artwork – create own fairy tale creature</p> <p>Creating own songs</p> <p>Creating own helicopter stories</p>

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	The Church	Day			Language related to : Time Money		
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