



# Parents' meeting

Please turn off your mobile phone

# Phonics in Nursery



- Introduce children to the letter sounds.
- Learn to say the sound
- Learn to write the sounds

# Set 1 Sounds and why?



In Reception, sounds are taught through daily discreet phonics sessions.

Sounds are taught in a specific order.

Each new sound will be sent home for your information.

# Some set 1 sounds



Let's practise!

We encourage listening for the initial sound, then practise accurate letter formation.

**m**-Down Maisie, mountain, mountain.

**a**- Around the apple and down the leaf.

**S**- Slither down the snake.

**d**- Around the dinosaur's bottom, up his tall neck and down to his feet.

**t**- Down the tower, across the tower.

# What about Set 2 Sounds?



When Set 1 sounds are secure, children are taught Set 2 sounds. These are two and three letter sounds.

Some examples:

ay-May I play?

ee-What can you see?

igh-Fly high

## Set 3 sounds.



Most children will be ready for this set at the start of Year 1.

**What about words that can't be sounded out?**

These are called **red words** and just need to be learnt! Some examples

**he, me, said, go, was**

Now let's get back to sounds!

Fred...



Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c\_a\_t*, he can't say **cat**)

We call this *Fred Talk*

Fred...



If children understand Fred  
they can *blend* orally

*Blending is needed for reading*

Fred...



Fred helps children learn to spell too!

Children convert words into sounds

They press the sounds on to their fingers...

We call this *Fred Fingers*

Now let's practise!



# How can you help your child?



By...

using pure sounds

understanding how 'Fred' helps with reading and spelling



# And...



By having fun with Fred Talk at home!

*“Have you got your p-e-n?”*

*“What a tidy r-oo-m!”*

*“Where’s your c-oa-t?”*

*“Time for b-e-d!”*

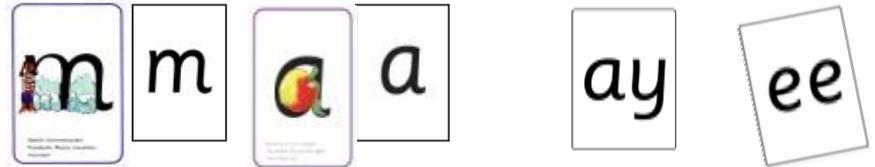
*back, head, tum, leg, hand, foot, knee  
coat, hat, scarf, zip, sock,  
run, skip, hop, slow, stop, shop*

# So how can you help your child?



By knowing the 44 pure sounds

By using the Speed Sound cards with your child



By knowing how to blend using Fred Talk for reading  
**m\_a\_t mat**



By knowing how to do Fred Fingers for spelling





To ensure your child is a successful reader, we ask you to:

- Read at home every day with your child
- Practise instant recall of key words on flashcards
- Record daily reading at home in your child's reading record.
- Enrich your child's experience of the written word.

Thank you...



Happy reading!

Any questions?