

**Primary School Curriculum time**

Term 1

2016- 2017

Class	Lesson Plan
Yr 1	Wk1: Lesson: Learn to say our name, say hello and goodbye Activity: Role play asking name and answering. Learn the goodbye song.
	Wk2: Lesson: Learn to say how we are feeling Activity: Role Play asking name and how we feel.
	Wk3: Lesson: We go over our name again and present different scenarios about how we might be feeling. We learn our numbers to 12 Activity: Learn a song about numbers. Play a game about numbers (Calling out a number and see if the child guess the number correctly)
	Wk4: Lesson: Learn some colours Activity: Team game of colours: Which team remembers the most colours Sing and reinforce goodbye song and numbers.
	Wk5: Lesson Pilote 1: Reinforcing of past lessons using the interactive board. Activity: Game on colours and team play.
Yr 2	Wk1: Lesson: Revised the weather and learnt more weather conditions . Le brouillard – Les nuages Learnt Days of the week. Activity: Check that each child remembers the days of the week.
	Wk2: Lesson: Learn the months Activity: Pilote 1 “Les mois” – Watch the film and play the game on the interactive board.
	Wk3: Lesson: We learnt to say my birthday is in.....month Activity: We check out which is the month the most popular for birthday.
	Wk4: Lesson: Learn our numbers to 20 Activity: Children write the numbers they hear on their white boards.
	Wk5: Recap the last 4 lessons fill in the sheet about name and how we feel
Yr 3	Wk1: Revision: My name is and age Lesson: We reinforce how to say What is the date of your birthday and say “My birthday is on the... Activity: Write these sentences in the book
	Wk2: Lesson: Learn to say where we live. Activity: Children ask each other “Where do you live?. Reinforcing new vocabulary learnt.
	Wk3: Revision: previous lesson Lesson: Different weather condition. Activity: Fill in the worksheet.
	Wk4: Lesson: Revised days and months and numbers to 31 explain the difference for any number after 10 - 20 - 30 etc Activity: Write on the board the number you hear
	Wk5: Recap of this Term lessons using “Tout le Monde” on the interactive board.
Yr 4	Wk1: Revision Each child says their name their age and where they live and who we live with Activity: We write down these sentences in readiness to writing to the Pen pals
	Wk2: Lesson: Who we live with. Activity: We write down the sentences ready to copy for our letters to our new pen pals
	Wk3: Lesson: We learn to say the things we enjoy doing to tell our pen pals Activity: Copy down the sentences we will be sending to France
	Wk4: Lesson: Recap on previous lessons Activity: Start composing our letter
	Wk5: We write the letters in neat to be sent to the pen pals
Yr 5	Wk1: Lesson: Write on the board. How to say I live, who they have in their family, age and birthdate.

	Activity: Write down in their book what they want to say about themselves. Each student read what they have written to check out understanding and accent.
	Wk2: Lesson: Countries: Grammar: I like – I don't like Activity: Write the country on the world map and ask children which country they like best.
	Wk3: Lesson: Learn numbers from 40 to 59. Activity: Write on their board the number they hear
	Wk4: Lesson: Alphabet Activity: Hangman (Countries)
	Wk5: Lesson: Recap previous lessons using "Tout Le Monde" on the interactive board.
Yr 6	Wk1: Lesson: Write on the board. How to say I live, who they have in our family, age and birth date. Write the date in French and ask about the weather and how we feel. Activity: Write down in their book what they want to say about themselves. Each student read what they have written to check out understanding and accent.
	Wk2: Lesson: Countries: Grammar: Past tense – Conditional I went – I would like to go .... Activity: Ask children which country they have been to and which countries they would like to go to
	Wk3: Lesson: Numbers to 100 Activity: Write the numbers you hear
	Wk4: Lesson: Reinforce Countries Words ending in eau – au – eaux - aux Activity: Fill in the worksheet (Skodo 1)
	Wk5: Lesson: Revision of the last Term's lessons Activity: Use the interactive board "Tout le Monde"

## Term 2

### Verbal assessment (Yr 1 nad Yr 2) and written assessment for KS2 wk 5.

Class	Lesson Plan
Yr 1	Wk1: Lesson: How do we feel Activity: Role play asking how they feel. Learn Our Christmas song "Il est né le divin enfant"
	Wk2: Revision of previous lessons Lesson: Learning about some weather condition. Activity: Doing the action and saying the words – We remember our Christmas song
	Wk3: Revision: We ask about the weather today. Lesson: We learn words about Christmas in France Activity: We start writing a Christmas card
	Wk4: Lesson: Revision of last week's lesson Activity: We finish writing our Christmas card
	Wk5: Lesson: We talk about Christmas Activity: We colour the picture
Yr 2	Wk1: Lesson: Learn our Christmas song and its meaning "Il est né le divin enfant" Activity: Check that children understand the words in the song
	Wk2: Lesson: Reinforce colours Activity: Colour Father Christmas Telling children which colour to use
	Wk3: Lesson: Talk about the picture on the card Activity: Start writing our Christmas song
	Wk4: Lesson: Talk about our Christmas card and the meaning of the words Activity: Finish writing our Christmas card
	Wk5: Culture. Talk about French Christmas
Yr 3	Wk1: Revision: The date

	Lesson: Learn our Christmas song and the meaning "Il est né le divin enfant" Activity: Fill in the blank of the song
	Wk2: Revision of the song Lesson: Directions: Left, right, straight on, next to Activity: Giving direction
	Wk3: Revision: previous lesson Lesson: More directions: Over, under, on, in front, behind Activity: Fill in the worksheet.
	Wk4: Lesson: Recap the last two lessons on directions. Learn about the words in the card Activity: Start writing our Christmas card
	Wk5: Finish writing our Christmas card Activity: Talk about Christmas in France
Yr 4	Wk1: Lesson: Different buildings in town Activity: Start learning our Christmas song "Il est né le divin enfant"
	Wk2: Lesson: More shops in town Activity: Practise our song and remember the meaning of the song
	Wk3: Lesson: Learn about directions Activity: Direct someone through the class
	Wk4: Lesson: Recap on previous lessons and start composing our Christmas card to our pen pal
	Wk5: We talk about Christmas in France
Yr 5	Wk1: Lesson: Making sentence saying what buildings there are in the town Activity: Write down in their book the sentences we have learnt to say. Start learning Christmas song "Il est né le divin enfant"
	Wk2: Lesson: More shops in town Grammar: Il y a/There is Activity: Each children says "In my town there is also a .... Practise our Christmas song
	Wk3: Lesson: Directions Activity: Ask directions to someone and get guided to it. Sing our Christmas song
	Wk4: Lesson: Talk about what we want to say in our Christmas card Activity: Write our Christmas card. Sing our Christmas song
	Wk5: Lesson: Remember the meaning of the card and the meaning of the Christmas song Activity: Finish the card and talk about Christmas in France. Sing our song
Yr 6	Wk1: Lesson: Learn the name of different buildings Grammar: Where is? Ou est and il y a - There is/There are Activity: Write down in their book the sentences we have learnt. Start learning our Christmas song "Il est né le divin enfant"
	Wk2: Lesson: Directions Activity: Write in our book the directions learnt and write sentences with these directions. Sing our Christmas song
	Wk3: Lesson: More directions Activity: Pilote "Ma ville". Sing our Christmas song
	Wk4: Lesson: Talk about words we would like to write in our Christmas card Activity: Write the sentences down
	Wk5: Lesson: Write our Christmas card Activity: Talk about Christmas traditions in France. Sing our Christmas song

**Primary School**

Term 3

2016 - 2017

Class	Lesson Plan
Yr 1	Wk1: Lesson: How do we feel

	Activity: Role play
	Wk2: Revision of previous lessons Lesson: Learning about some weather condition. Activity: Doing the action and saying the words
	Wk3: Revision: We ask about the weather today. Activity: Pilote "The weather"
	Wk4: Lesson: Days of the week Activity: Learn a song "The week"
	Wk5: Lesson: Recap on the Term's lessons Activity: We colour the picture (Rainbow)
Yr 2	Wk1: Lesson: How do we feel and say we have a pain somewhere "J'ai mal...." Activity: Children all show a part of the body they have a pain in (Head – teeth – nose – ear )
	Wk2: Lesson: Reinforce colours and more colours Activity: Colour the picture correctly
	Wk3: Lesson: Learn different weather conditions Activity: Watch Pilote and do the game
	Wk4: Lesson: Days of the week Activity: Learn the song
	Wk5: Reinforce previous lessons and use interactive board – "Tout le Monde"
Yr 3	Wk1: Lesson: The date. Learn the different way we write the French date Activity: Talk about different festivals in the different months
	Wk2: Lesson: The seasons Activity: tell about clothes and things we eat and children have to tell the season in french
	Wk3: Lesson: Subject in school Activity: Match the subject to the English word
	Wk4: Lesson: Learn to say my favourite subject is Activity: Write in our French book the subject and start doing the worksheet
	Wk5: Recap last Term's lessons Activity: Complete last week worksheet
Yr 4	Wk1: Lesson: Seasons Activity: Write in our books the seasons and the months the seasons are in
	Wk2: Lesson: Recap on last week by saying which is your favourite season Activity: Tout le Monde Level 2 Module 2 (Electronic flashcards)
	Wk3: Lesson: Time (Full hour – ¼ past ¼ to and ½ past) Activity: on their board the children write the time they heard
	Wk4: Lesson: Finish the time Activity: Team game about the time
	Wk5: Recap Term's lessons Activity: Pilote "L'heure"
Yr 5	Wk1: Lesson: Recap on dates Activity: Call out different dates (Team Game) and mention the festivals
	Wk2: Lesson: Seasons and weather to expect in the seasons Grammar: Verb "to have" Activity: Teach the song on the Pink panther tune "To have" Children make sentences using the verb to have associated with the weather and seasons: J'ai froid, J'ai chaud.
	Wk3: Lesson: learn the time (minutes, quarters and half past) Activity: White board exercise
	Wk4: Lesson: Finish learning the time Activity: "Tout le Monde" Level 3 Module 4
	Wk5: Lesson: Recap on all Term lesson Activity: Verbal Assessment
Yr 6	Wk1: Lesson: Look at dates Grammar: Revisit the verb "To have" Activity: Make sentences aujourd'hui c'est le vendredi 13 octobre ...(date) j'ai un anniversaire etc

	Wk2: Lesson: Seasons and festivals Grammar: Learn a song associated to the verb To Have" Activity: Talking in French about English festivals and verb
	Wk3: Lesson: Learn the time Activity: Write the time in our books
	Wk4: Lesson: More time Activity: Using a white board pupils write the time they heard
	Wk5: Lesson: Recap on last Term's lessons Activity: Pilote "L'heure"

Term 4

2016- 2017

**We could have verbal assessment for KS1 and KS2 week 1.**

Class	Lesson Plan
Yr 1	Wk1: Lesson: pets Activity: J'ai.... Je n'ai pas
	Wk2: Lesson: More pets Activity: Show them pictures ask What is it " Qu'est ce que c'est?"
	Wk3: Lesson: Spring animals Activity: Make the actions and children guess in French the pet
	Wk4: Lesson: Recap on Tout Le monde. Do the children remember the animals and their colours Activity: colouring our Easter card
	Wk5: Lesson: Talk about Easter or assesement Activity: Finish off our Easter card
Yr 2	Wk1: Lesson: Pets Activity: "Tout le Monde" Level 2 Module 1
	Wk2: Lesson: Farm animals Activity: hide the picture and children guess what it is
	Wk3: Lesson: Spring animals Activity: Look at the Easter cards and ask what animal we would like
	Wk4: Lesson: Activity: Numbers relating to Easter. How many rabbits, chicks, Easter eggs do you see.
	Wk5: Lesson: Talk about Easter or assessment Activity: Write and colour our Easter card
Yr 3	Wk1: Lesson: Say I have a dog or a cat etc Activity: Pilote 1 Frere et soeurs and pets
	Wk2: Lesson: More pets Activity: Write on the worksheet the name of each animal and colour the animals
	Wk3: Lesson: Farm animals Activity: Find the animal on the worksheet
	Wk4: Lesson: Easter lesson Activity: Fill in the words on the worksheet
	Wk5: Lesson Writing and Easter and say what we look like or assessment Activity: Easter card – Talk about Easter.
Yr 4	Wk1: Lesson: I have pets Activity: Write the sentences in our books. Make several sentences so that we say different things to our pen pals when we write.
	Wk2: Lesson: Talk about the animals born in the Spring Activity: Who remembers the most animals (Team game)
	Wk3: Lesson: Farm animals Activity: Making simple sentences using the animals we see. "I see a brown cow" etc
	Wk4: Lesson: Talk about the letter/card we are preparing for our pen pals

	Activity: Write draft letter to our pen pals
	Wk5: Lesson Talk about Easter or assessment Activity: Finish our letter/Easter card
Yr 5	Wk1: Lesson: Pupils learn about pets and adjectives (Placement of it) Activity: Making sentences about pet and add adjectives to the nouns
	Wk2: Lesson: Learn about Farm animals Activity: Making sentences
	Wk3: Lesson: Spring animals Grammar: Feminine and masculine adjectives – Learning to say I have and I would like Activity: Write sentences in our books
	Wk4: Lesson: Decide what we would like to write in our French Easter card Activity: Start our Easter card
	Wk5: Lesson Talk about Easter or assesment Activity: Finish Easter card play Hangman
Yr 6	Wk1: Lesson: Pets Grammar: I have and I would like Activity: Making sentences using the above
	Wk2: Lesson: More animals Grammar: Feminine masculine and pluriel pronouns and adjectives Activity: Write the sentences in our book
	Wk3: Lesson: Farm animals Activity: Find the animals on the worksheets and describe what you see
	Wk4: Lesson: Decide what we would like to write in our French Easter card Activity: Start our Easter card
	Wk5: Lesson Talk about Easter or assessment Activity: Finish Easter card play Hangman

Term 5

2016- 2017

Class	Lesson Plan
Yr 1	Wk1: Lesson: Le jardin Activity: Children look at the pictures and say the words
	Wk2: Lesson: Dans le jardin Activity: remember the pictures
	Wk3: Lesson: Au parc Activity: Each child tell what word they remember and the meaning of it.
	Wk4: Lesson: Eating and playing in the garden and Park Activity: Check what each child does or eat in the park
	Wk5: Lesson: Reinforcement of Term's lesson Activity: Verbal assessment
Yr 2	Wk1: Lesson: In the garden Activity: We remember the words looking at the cards
	Wk2: Lesson: In the park Activity: Who can remember the meaning of the words
	Wk3: Lesson: The park and the garden Activity: Which would we find in the park or the garden
	Wk4: Lesson: Look at animals we have found in the park Activity: Who can remember the most animals
	Wk5: Lesson: Recap from the Term's lessons Activity: Pilote interactive board
Yr 3	Wk1: Lesson: In the garden

	Activity: We write the animals in our French book
	Wk2: Lesson: In the Park Activity: We fill in the worksheet
	Wk3: Lesson: The park and the garden Activity: We make simple sentences
	Wk4: Lesson: The park . Je vois/I see... Activity: Who remember the words from the pictures and the sentences and write them in our book
	Wk5: Lesson: Revision of the previous lesson "Le park" Activity: Fill in the correct words in the worksheet ( Match the words to the correct pictures)
Yr 4	Wk1: Lesson: The garden Activity: We write a few simple sentences describing our garden
	Wk2: Lesson: The park Activity: We say what our park is like (Dans mon park il y a)
	Wk3: Lesson: The park . Je vois/I see and there is/Il y a Activity: Describe our park
	Wk4: Lesson: We talk about the letter we are going to be writing to our pen pals Activity: I write sentences on the board which will be added to our letter and children copy them down.
	Wk5: Lesson: Write our letter to the pen pals in neat.
Yr 5	Wk1: Lesson: The garden Activity: Pupils say what they see in their garden
	Wk2: Lesson: The garden Activity: Write in our book sentences made
	Wk3: Lesson: The park . Je vois/I see and there is/Il y a/ J'aime Activity: Do the worksheet (Wordsearch)
	Wk4: Lesson: The park Activity: Write the sentences made in our books
	Wk5: Lesson and revision: Recap on what we see and do in the garden and park. Activity: Make sentences and pick on a child to see if they remember what it means (Team game)
Yr 6	Wk1: Lesson: The garden and park. Learn sentences saying what you see and what there is Activity: Repeat the sentences and checking each student know what it means.
	Wk2: Lesson: Te verb "Avoir" Activity: Sing it with the tune of the Pink Panther" – Make sentences
	Wk3: Revision: Verbs 2 "to have" and "to be" Lesson: The park . Je vois/I see and there is/Il y a/ J'aime, je vais Activity: We listen to children talk about the park
	Wk4: Lesson: Recap on the verb To have Activity: Do the worksheet
	Wk5: Lesson and revision of the Term lessons Activity: Make sentences describing scene and saying, I see, I like, There is , also saying I go . Team game

Term 6

2016- 2017

**We could have verbal assessment (Yr 1 nad Yr 2) and treading and listening assessment for KS2 wk 4.**

Class	Lesson Plan
Yr 1	Wk1: Lesson: Fruits Activity: Show the children the pictures girls against boys see who remembers the most words
	Wk2: Learn a song " Bateau sur l'eau" Lesson: Sing the song and do the action
	Wk3: Lesson: Learn more fruits Activity: "Tout le Monde" Level 3 Module 4 "Qu'est ce que c'est?"
	Wk4: Lesson: Ice cream Activity: Say I like. Say what kind of ice cream you like
	Wk5: Talk about when school finishes in France and holidays

Yr 2	Wk1: Lesson: Learn about fruits Activity: Show the children the pictures Play a game, girls against boys. See who remembers the most words
	Wk2: Learn a song " Bateau sur l'eau" Lesson: Sing the song and do the action
	Wk3: Lesson: Learn the name of more fruits . Learn the question "Qu'est ce que c'est?" Activity: Role play
	Wk4: Lesson: Ice cream – I would like and I like Activity: Pilote "Les glaces"
	Wk5: Talk about when school finishes in France and holidays
Yr 3	Wk1: Lesson: Scenario of buying in a market Activity: Role play
	Wk2: Lesson: Learn about money Activity: White board activity
	Wk3: Lesson: Learning about fruits Activity: "Tout le Monde" Level 3 Module 4 "Qu'est ce que c'est?"
	Wk4: Lesson: La boulangerie/La patisserie Activity: Pilote 4 Watch the film play the game.
	Wk5: Talk about when school finishes in France and holidays
Yr 4	Wk1: Scenario about buying and giving money Activity: We pretend to be buying
	Wk2: Lesson: We start looking at euros Activity: Children copy the sentences in their book
	Wk3: Lesson: We look at the fruits and food we like and we start writing down about the last letter we will be sending to the pen pals Activity: We write the sentences down
	Wk4: Lesson: Draft letter to the pen pals Activity: Write the letter in neat letters to pen pals
	Wk5: Finish or letter Talk about France and the different areas , sceneries and climates
Yr 5	Wk1: Lesson: Learn about euros Activity: Recap on numbers and write numbers on our white board.
	Wk2: Lesson: More money Activity: We play with euros. Give the correct money
	Wk3: Lesson: Talk about ordering food and learn how to ask how much is it Activity: Role play
	Wk4: Lesson: Ordering a meal Activity: Tout le Monde
	Wk5: Talk about France and the different areas , sceneries and climates
Yr 6	Wk1: Lesson: Learn about money and saying "how much is it" and "How much does it cost" Activity: Role play
	Wk2: Lesson: Food in the market and weight Activity: More role play
	Wk3: Lesson: Le café Activity: Pilote 4 "Au café/tobacconist. Watch the film play the game. Give out worksheet to do at home.
	Wk4: Lesson: La boulangerie/La patisserie Grammar: Difference between "Tu" and "vous" Activity: Practise qu'est ce que tu veux – Je voudrais
	Wk5: Talk about France and the different areas, sceneries and climates. Wishing in French Good luck at their new school.