

Nursery Annual Overview 2018-2019

	PSED	PD	Communication and Language	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Autumn Topic: All around us (Nursery/ my home, nature, senses, feelings, self care, seasons, Christmas)</p> <p>RE:</p>	<p>Settling in</p> <p>Making relationships</p> <p>Being kind</p> <p>Confident to communicate with others - Chatterboxes</p> <p>Resolving conflict</p> <p>Awareness of feelings</p>	<p>Self-care - growing independence in toileting, dressing and hygiene.</p> <p>Climbing confidently</p> <p>Mark making - Gross and fine skills through sensory play and using equipment</p> <p>Pen grip</p>	<p>Growing attention, listening and speaking skills - chatterbox presentations</p> <p>Understanding and responds to simple instructions</p> <p>Enjoying listening to stories</p> <p>Shows interests in songs and rhymes</p> <p>Joins in with stories and songs</p>	<p>Handles books carefully</p> <p>Beginning to ascribe meaning to the marks they make</p> <p>Beginning RML phonics (Autumn 2)</p> <p>Exploring books, developing an awareness of print.</p> <p>Beginning to be aware that print carries meaning</p>	<p>Recognising numbers of personal significance</p> <p>Uses number names in play</p> <p>Counting in everyday activities and play</p> <p>Developing an awareness of Numicon</p> <p>Identifying shapes in the</p>	<p>Seasons - Autumn/Winter. Observing changes in the environment. Asking questions about the natural world - Forest school</p> <p>Exploring our local environment - making links from home e.g. things found in the park.</p> <p>Chatterboxes - able to understand similarities and differences to</p>	<p>Senses - exploring the different sounds that instruments make</p> <p>Guided/modelled role play</p> <p>Christmas songs</p> <p>Autumnal artwork - exploring colour and creating different textures</p> <p>Sound hunt</p> <p>Firework/bo</p>

Nursery Annual Overview 2018-2019

	God's World God's Family Nativity	Moving with confidence Using tools and equipment Spatial awareness	Speaking I full sentences Phase 1 phonics activities	Fostering a love for reading - quiet reading time. Joining in with familiar stories	environment Positional Language Comparing quantities	others Diwali Beginning to have an awareness of technology and use of technological equipment	fire night artwork
Spring Topic: People who help us/ safety Growing/ Being Healthy	Showing independence in self care and choices Understanding how own actions affect others Beginning to accept the needs of others RE Getting to know Jesus	Securing tripod grip Can copy some letters from their name Experiments with moving rhythmically Moves with confidence within a range of space and	Maintaining attention Increasing vocabulary Responding to 2-part instructions Retelling simple events or stories Listening to others in small group situations Questioning why things	Practising letter formation Building on RML phonics Identifying initial sounds in words Attributes meaning to the marks they make Chooses favourite story	Identifying shapes and using them for purpose Comparative language through play Ordering items by size/weight Revising knowledge of number through songs	Chinese New Year Using ICT hardware to activate software Lenten promises Can talk about some things they have observed - Growing Shows care and concern for the	Chinese New Year Making instruments Matching and comparing instrument sounds Easter artwork Fruit carving and printing Fruit

Nursery Annual Overview 2018-2019

	Saying Sorry	equipment Independence in self-care Understanding of healthy practices with regards to diet, exercise and hygiene	happen Explaining how things work	Helicopter stories Handa's Surprise	Building on numicon skills - understanding different representations of number Counting objects (1:1 correspondence) Patterns	environment - growing Talk about why things happen and how things work Shows interest in different occupations and ways of life Fruit tasting	kebabs Imaginative role play based on experiences Experiments with different textures
Summer Topic: Farm/ Fantasy	Understanding consequences of words and actions Understanding expectations - relation to Reception Can describe themselves	Mastering tripod grip on a range of mark making tools Able to make shapes using fingers and equipment e.g. pen Nursery	Continuing to extend vocabulary Introduces a storyline into play Uses talk to organise thoughts and ideas Listens and responds to ideas expressed by others -	Making books - helicopter stories Beginning to segment and blend cvc words. Independently ascribing name to pieces of work Forming recognisable letters and	Finding total of 2 groups by counting on One more/less Beginning to estimate amounts Language related to Time	Can complete a simple programme on the computer Talks about specific events to them Knows information can be retrieved from computers	Explorative artwork - create own fairy tale creature Creating own songs Creating own helicopter stories Moves in response to music Can capture

Nursery Annual Overview 2018-2019

	<p>and their abilities positively</p> <p>Beginning to solve problems independently</p> <p>Transition to Reception</p> <p>Dealing with change</p> <p><u>RE</u> New Life The Church</p>	<p>Sports Day</p> <p>Handles tools and objects with increasing control</p> <p>Negotiates space and equipment with skill</p>	<p>circle time</p> <p>Can formulate and answer 'why' questions</p>	<p>forming cvc words</p> <p>Reviewing and continuing RML phonics</p> <p>Knowing letter names and sounds</p> <p>Understanding story structure</p> <p>Able to predict the ending of a story</p>	<p>Money</p> <p>Beginning to solve a range of number problems</p>		<p>experiences with a range of media and materials</p>
--	--	---	--	---	---	--	--