



<b>S U M M E R</b>	<p>Animals including humans -Identify that animals need nutrition and that they cannot make their own -Identify that humans and some animals have skeletons and muscles for support protection and movement. - Explore nutrition and food groups.</p>		<p>Healthy and balanced meal - mock shopping trip set up in dining hall. (Pizzas)</p>	<p><b>Celebrating Easter and Pentecost</b> AT1 God raised Jesus from the dead; we too, will rise from the dead; the road to Emmaus and Thomas; Pentecost. AT2 what we should do on Sundays; when do we need the power of the Holy Spirit</p>	<p>Earliest Civilisations - Ancient Egypt First settlers in Nile Valley, first use of hieroglyphics. Narmer unites regions of upper and lower, first step pyramid built, pyramids at Giza built, pyramid texts written, Hatshepsut becomes caretaker, Tutankhamen becomes pharaoh, Ramses II becomes pharaoh, Upper and Lower Egypt split, Alexander the Great, Rosetta Stone carved, Rameses II becomes pharaoh, Egypt becomes a Roman Province, Carter discovers tomb.</p>	<p>-Locate Egypt on a world map - Identify hemispheres. Climate zones. - Vegetation/ settlement. - River Nile.</p>	<p>Egyptian Puzzle Pieces</p>	<p><b>Music</b> The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p><u>Dance:</u> Using themes from topic  <u>Swimming:</u> Instruction by qualified coach at Eltham Pools.</p>	<p>Link muscle work to P.E</p>
	<p>Forces and Magnets -Compare how things move on different surfaces -notice some forces need contact -observe how magnets attract or repel. -compare and group together materials based on magnetic properties. -make predictions about magnetism . -Explore uses of magnets</p>		<p><b>Being a Christian</b> AT1 what is being a Christian?; St Peter and St Paul. AT2 your gifts and talents; how to use these gifts.</p>	<p>Clay amulets or sarcophagus</p>			<p>Papyrus bookmarks using hieroglyphs to spell out name.</p>			
			<p><b>Islam - Mohammed</b></p>							