

Reception Overview 2018/2019

	PSED	Phys Dev	C&L	Literacy	Maths	UW	EAD
Autumn1 Ourselves	<p>Settling in routines and rules of the school day.</p> <p>Home corner. - doctors surgery</p> <p>Making relationship and how we talk to our friends.</p> <p>Turn taking</p> <p>RE: God's World</p>	<p>Play doh</p> <p>Experimenting with mark making materials.</p> <p>Scissor work</p> <p>PE skills</p> <p>Pencil grip</p> <p>Copying Letters from their name.</p> <p>Scissor work</p>	<p>Ourselves</p> <p>Listening and joining in with Nursery Rhymes.</p> <p>Responding to 2 part instructions</p> <p>Listens and responds in conversations</p> <p>Extends vocabulary</p> <p>School routines - lunchtime, lining up, carpet sessions, rules</p>	<p>Introduce ORT characters.</p> <p>RML phonics</p> <p>Our Birthdays</p> <p>Writing own name</p> <p>Nursery Rhymes</p> <p>Funny Bones</p> <p>Room on the Broom</p>	<p>Number; Counting to 10, recognising and writing numerals to 10.</p> <p>Counting songs</p> <p>Recognising numbers of personal significance</p> <p>2D shapes</p> <p>Counting objects (1:1 correspondence)</p> <p>Numicon - combining amounts</p> <p>-Patterns</p> <p>-Sorting by size</p>	<p>Ourselves</p> <p>Starting school</p> <p>Autumn walk & Nature Area</p> <p>Our Birthdays</p> <p>Learning how to operate equipment in the class</p> <p>Age appropriate computer software-games</p>	<p>Ourselves & Self Portraits</p> <p>Nursery rhymes</p> <p>Autumn art</p> <p>Song singing</p> <p>Junk modelling</p> <p>Printing (2D shapes) & 2D shape faces</p> <p>Art straw skeletons</p> <p>Funny Bones chalk drawings</p> <p>Wand making</p> <p>Patterns</p> <p>Letter printing</p>

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Autumn 2 People Who Help Us	Circle games Home corner Feelings RE: God's Family Nativity	Practising letter formation Dance - Just Dance Experiment with moving Pencil grip Scissor work	Listening skills Listening to stories with increasing attention Why and how questions Using more complex sentences Christmas Holidays Fire Station Post Office	RML phonics People who help us (non fiction) Fiction Stories Whatever Next ORT scheme Reading labels in the classroom Giving meaning to marks they make	Teen Numbers Counting objects 10 & above (1:1 correspondence) Sorting and grouping Length Forming numbers to 20 Ordinal positions Weight	People Who Help Us- Visit to Eltham Post Office & Fire Station Diwali Nature Area Remembrance Day Outside visitors - Judaism, Hinduism, Nurse Christmas Light and Dark Nocturnal animals Age appropriate computer software	Christmas art - calendars, wreaths, cards. Nativity songs Dance Role Play Diwali Poppy day Firework art
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Spring1 Stories from Around the World	Describing self and others in positive terms	Self care Gym- dressing themselves	Maintaining attention Using storylines and narratives in play	RML phonics Traditional stories Fiction stories from around the wold	Number; Counting forwards and backwards beyond 10 Subtraction & Numicon	Winter Nature Area and signs of spring Chinese New Year	Winter art- collage Chinese New Year Art from around the World
	Germs Gaining independenc e Ways of getting on with one another RE Getting to know Jesus Life Bus (Jan. 22 nd)	Using gym equipment and other materials safely Forming recognisabl e letters Healthy lifestyles (Heart/ pulses) Scoot to school	African tales Non-fiction animal books Plan do review	Writing sentences.	Tangrams & shape problems Finding total numbers of objects Addition & Numicon Missing numbers/ ordering Make a total in different ways using Numicon	Lent - Shrove Tuesday -Ash Wednesday Age appropriate computer software-logging on and paint programmes. Forces Ice	Collage Paper maché drums/masks Shrove Tuesday - Design pancakes
	Asking and answering	Healthy lifestyles-	Stories: predicting and talking about	RML phonics	Positional Language	Bee Bots Nature Area	Song singing Seasonal Art

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Spring2 Superheroes	<p>questions.</p> <p>Valuing ideas and reinforcing the use of positive language.</p> <p>RE: New Life</p>	<p>exercising</p> <p>Gym-moving under/over/ through equipment in different ways.</p> <p>Practising letter formation</p>	<p>the story.</p> <p>Elliot the midnight superhero</p> <p>Supertato</p> <p>Creating superheroes</p> <p>Asking and answering questions.</p> <p>Seasons</p> <p>Emotional Literacy</p> <p>World around us/ Technology</p>	<p>Fiction</p> <p>Superhero stories- Elliot Midnight Superhero</p> <p>Creating children's superhero storybooks</p> <p>Sentence writing.</p>	<p>3D Shapes</p> <p>Capacity</p> <p>1 more/ 1 less</p> <p>Sorting</p> <p>Estimation</p>	<p>Test which material makes the best superhero cape</p> <p>Animals and their babies</p> <p>Floating and sinking</p> <p>Magnets</p> <p>Age appropriate computer software-logging on and paint programmes.</p>	<p>Superhero Art - Making capes</p> <p>Pop-up superhero</p> <p>Supertato</p> <p>3D Action Word</p> <p>Composing and adding music to stories</p> <p>Crowning of our Lady artwork</p>
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<p>Summer1 The Farm</p>	<p>Asking and answering questions.</p> <p>Valuing ideas and reinforcing the use of positive language.</p> <p>RE: Sorrow and Joy</p> <p>Church Visit</p>	<p>Games: throwing and catching skills.</p> <p>Staying cool and safe in hot weather.</p> <p>Practising letter formation</p>	<p>Talking about life on a farm</p> <p>Role-play farm and animals</p> <p>Stories: predicting and talking about the story.</p> <p>Using storylines and narratives in play</p>	<p>Non fiction- Farm Stories</p> <p>Writing simple sentences.</p> <p>Animal fact files</p> <p>Jack and the Beanstalk</p>	<p>Numicon to solve number stories</p> <p>Time</p> <p>Doubling</p> <p>Halving & sharing</p> <p>Symmetry</p> <p>Adding and subtracting.</p>	<p>Frog life cycle</p> <p>Planting vegetables/ plants</p> <p>Nature Area</p> <p>Age appropriate computer software-logging on, paint programmes, adding text.</p> <p>Farm Trip</p> <p>Metal vs. Non-metal</p> <p>Different modes of transport</p> <p>Hen life cycle</p>	<p>Song singing</p> <p>Farm paintings</p> <p>Farm masks.</p> <p>Music-farm songs and farm sounds</p> <p>Design seed packets</p>
<p>Summer2 Under the sea</p>	<p>Asking and answering questions.</p> <p>Valuing</p>	<p>Games: throwing and catching skills/Sport</p>	<p>Class Assembly</p> <p>Stories: predicting and talking about</p>	<p>Bog baby</p> <p>Sea life: Tiddler</p>	<p>Money</p> <p>Teen Numbers & Addition & Subtraction</p>	<p>Taking care in the sun</p> <p>Nature Area</p>	<p>Bog Baby homes</p> <p>Diving tanks</p> <p>Papier maché sea</p>

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	<p>ideas and reinforcing the use of positive language.</p> <p>RE: The Church</p> <p>Sharing a Shell.</p>	<p>s Day activities.</p> <p>Practising letter formation</p> <p>Healthy eating (sandwiches for Red Riding Hood)</p>	<p>the story.</p> <p>Using storylines and narratives in play.</p> <p>Connecting ideas.</p>	<p>Non-fiction under the sea stories</p> <p>Writing tasks - working like Year 1</p>	<p>Maths tasks - working like Year 1</p> <p>Count in 2s and 10s</p>	<p>Holidays around the world</p> <p>Aquarium observations</p> <p>Age appropriate computer software-logging on, paint programmes, adding text.</p>	<p>animals.</p> <p>Music-pond and sea songs. Sounds of the sea.</p> <p>Under the sea scenery</p> <p>Holiday art</p>
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