



St Mary's Catholic Primary School

Pupil Premium Policy

Person Responsible: Mr J. Sims

Date: October 2017

Review Date: Autumn 2018

Compiled by the staff

Approved by the Governors:

Introduction

This policy is linked to the Mission Statement of the school, which states:

"We aim to provide for our pupils the best possible quality of education, guided by the teachings of Christ and his church."

Overview

Introduced in April 2011, the Pupil Premium is allocated to children who are looked after by the local authority, adopted children, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces.

From April 2015, the Early Years Pupil Premium (EYPP) was introduced. This is additional funding for early years settings to improve the education they provide for disadvantaged three and four year-olds.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible, by ensuring that funding reaches the pupils who need it most.

Objectives

1. The Pupil Premium will be used to provide additional education support to improve the progress and to raise the standard of achievement for these pupils.

2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and it will make a significant impact on their education and lives.

Strategies

- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher, in consultation with the Assistant Headteachers, Governors and Staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium, and the head teacher will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- Since September 2012, we have published online information about how we have used the Premium.
- We ensure that parents, governors and others are made fully aware of the attainment of pupils governed by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding, to ensure that we can show the value that has been added to the education of the entitled children.

Headteacher

- To monitor, evaluate and review the success of the impact of the Pupil Premium funding.
- To decide how the Pupil Premium is spent for the benefit of entitled pupils, after consulting with governors and staff
- To monitor and develop consistency across the school.
- To ensure that statutory requirements are met.
- To monitor and evaluate the policy in practice.
- To develop the procedures for targeting Pupil Premium children during Pupil Progress meetings.
- To inform Governors about the school's performance on at least a termly basis.

Assistant Headteacher/ Pupil Premium Coordinator

- To monitor, evaluate and review the success of the impact of the Pupil Premium funding.
- To manage the whole school data systems.
- To collate and analyse assessment data using Target Tracker and utilise the information to support school improvement and raise standards
- To report to the full Governing body on a termly basis
- To inform and support the Governing body by leading termly data analysis meetings.
- To review and update the policy
- To schedule pupil progress meetings on a termly basis for teachers and senior leaders.
- To lead Pupil Progress meetings alongside the Headteacher
- To keep up to date and inform staff on latest information and requirements.

Key Stage Leaders and SENCO

- To utilise assessment information to inform them of the attainment and achievement of Pupil Premium children.
- To utilise assessment information to inform them of the effectiveness of practice within their key stage and to use this information to raise standards by closing or narrowing any gaps.

Subject Leaders

- To utilise assessment information to inform them of the attainment and achievement of Pupil Premium children.
- To use this information to inform subject action plans and raise standards within their subject area by working to close or narrow any gaps in their subject.

Class Teachers

- To carry out ongoing formative assessment in accordance with the Assessment policy.
- To carry out summative assessments in accordance with the Assessment policy and enter data into Target Tracker.
- To be aware of any Pupil Premium gaps, plan and deliver First Quality Teaching to narrow or close gaps
- To prepare for Pupil Progress meetings

Equal Opportunities

Equality of opportunity is a fundamental right for all children regardless of race, culture, gender or special educational needs. This policy is written for all and recognises that every child has equal opportunities:

- We have high expectations of all pupils and of all groups of pupils.
- We carry out data analysis of pupil performance identifying areas of development for all pupils and groups of pupils, comparing their progress with national expectations and are committed to taking action where underachievement is identified.
- We recognise and value all forms of achievements.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others, and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.