

Covid-19 Catch-up Premium Report

SUMMARY INFORMATION					
Total number of pupils:	420	Amount of catch-up premium received per pupil:	£80	Total catch-up premium budget:	£33,600

In June 2021, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Identifying pupils

As children are settling into the 2021-2022 academic year, teachers are identifying children who need support. There may be several reasons as to why children need additional support, these include those who:

- Did not fully engage with the remote learning that was provided, or whose home lives made home learning difficult.
- Are vulnerable or have Education Health Care plans, so learning from home may have been more challenging (discussions with DSL/SENCO)
- Have experienced difficult family circumstances, such as a bereavement, that may have got in the way of their learning.

How will support be implemented

Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly. In class assessments in will September 2021 inform planning

Focus on consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age group. Through careful planning teachers will ensure that children have access to a broad and balanced curriculum.

- **Additional lesson time on core teaching.** Reading, writing and maths teaching may require increased teaching time in order to cover missed learning – particularly in the autumn ter. Through thoughtful planning teachers will ensure that all foundation and enrichment subjects are included in the curriculum.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary. Targeted groups will receive additional small group interventions delivered by TAs.
- **Individual reading throughout all Key Stages.** Reading is the centre of all learning and teachers will identify those children who need extra support. Individual children in KS2 will receive extra reading support by TAs.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months. The well-being of all of our school community, (staff, parents, children), is essential for children to progress. Lessons and activities will be planned to take place throughout the school year.

Monitoring to ensure impact

Assessment data will be collected half termly. The Head Teacher and SLT will coordinate Pupil Progress Meetings where class teachers can report on the needs of individual classes. The internal tracking system allows for filtering of groups of children so that comparative data is easily accessible by all staff members. Learning walks and whole school monitoring will ensure that the SLT are fully aware of the well-being of staff and students and that there is a positive attitude for learning in our school at all times.

2020-2021

Action	Cost	Impact	Monitored
Additional support for Years 6, 5 &4	£7,900	Ensured the continuation of high quality teaching in targeted year groups	SLT
Target Tracker / Apple I Pads	£1,060	Ensure that teachers could make rapid assessments of gaps in children's learning on their return from home schooling.	SLT
Reading books	£500	Students will access to a wide range of reading materials in class – particular focus on diversity of authors.	SLT
Total 2020 - 2021	£9,460		

2021 - 2022

Action	Cost	Impact	Monitored
Additional TA reading support KS2	£5,000	Students will read confidently, with a particular focus on the bottom 20%	SLT
KS1 Phonic intervention group	£2,500	Gaps in Phonic language will be closed.	SLT
Purchase of reading books to enhance daily reading	£3,000	Students will access to a wide range of reading materials in class – particular focus on diversity of authors.	English Coordinator/SLT
Computing Equipment IPads / Laptops	£4,000	Students will be able to use technology more efficiently in class – this mitigates against those children who would have limited access to technology at home. Technology will be used to help children prepare for the MTC Test.	Computing Lead

Key Speakers	£1500	Inspirational speakers / authors to inspire children with a love of reading	English Lead
Enhanced Sports Opportunities	£5,000	Additional swimming, sports coaching, health and fitness.	PE Lead
Total 2021 / 2022	£21,000		
Combined:	£30,460	Additional £3,140 to be allocated by January 2022, depending on impact of the above.	

