



St Mary's Remote education provision: Information for parents

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have been provided with Google Classroom login details and should log in to see the messages from their teacher and follow instructions accordingly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

St Mary's will teach the same curriculum remotely as we do in school.

Remote teaching and study time each day:

How long can I expect work set by the school to take my child each day?

We expect that remote education (including teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage One:

Three hours

Key Stage Two:

Four hours

Accessing remote education:

How will my child access any online remote education you are providing?

St Mary's have opted to use the G Suite Platform to deliver online learning to students. This will include using Google Classroom as the portal for accessing work, Google Meet to engage in live sessions and Google Docs to complete work online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access to remote education.

- Loan laptops to students who do not have access to a device.
- Provide sim cards with data to those parents who do not have internet access.
- Print materials accordingly for those who the first two situations do not work although this would be much less desirable as children would not be able to access the pre-recorded videos.
- Pupils can submit work to teachers by periodically dropping it off to the school office or by it being exchanged when more work is dropped off.

How will my child be taught remotely?

- Pre-recorded videos with teacher inputs specifically for each year group. As a school we are concerned that live lessons does not allow for families with multiple children to have equal access, we have decided not to use this approach.
- Documents and tasks to be set using Google Classroom.
- Printed paper packs produced by teachers (where access to a device is not possible)
- Recorded teaching by third parties such as Oak National Academy and BBC Bitesize.
- Books to be sent home to some families.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete the work set daily and parental support to be given as appropriate given the age of the child and ability to work independently. We recognise that this is a difficult situation for parents and are conscious not to put too much pressure given work and other commitments.

We recommend setting a daily routine and encourage parents to stick to the time guidelines for each topic. Once children have completed the recommended for a maths lesson (e.g. 1 hr) then they should stop. We have sent out helpful links to parents regarding movement breaks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's work via Google Classroom and children's attendance at their allocated reading sessions or the class 'Google Meet'. Whilst teachers will not check that every piece of work has been submitted, they will look at children's engagement over a week and phone calls home will be made if there are any concerns.

How will you assess my child's work and progress?

A number of ways:

- Children will submit their work via Google Classroom and teachers will provide comments on their work. Teachers will not acknowledge every piece of work but our aim is to provide at least one comment on maths, one on English and one on a foundation subject. This is in line with our school marking policy
- Teachers will give feedback to children via the Google Meet on a whole class
- Students will receive feedback on their reading via the individual reading sessions via Google Meet.
- Should written work be submitted to the office, the school will provide feedback on a more general basis.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, those with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties that may place on families and we will work with parents and carers to support those pupils in the following ways:

- Use teaching and support staff to ensure children are engaging in work.
- Provide additional sessions in group or 1:2:1 as appropriate.
- Where appropriate provide differentiated work.
- Adopt approach for younger children with with principles of EYFS

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self-isolating the school will provide the work that is being completed in class but will not be able to provide videos via Google Classroom. Feedback will be provided when children submit the work via Google Classroom / brought into school.