

## Sport Premium at St Mary's 2020/21

Government funding to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games is continuing, aiming to ensure that children receive regular opportunities to be active at school, to achieve physical fitness at school, and to realise their sporting potential at school. At St Mary's, sport plays an important role. It contributes significantly to the health and well-being of all our children. We recognise too, that sporting excellence and participation go hand in hand with high academic standards. We aim to ensure that every child participates in two hours of physical activity every week and we try to ensure that each child gets an extra 30 minutes of exercise each day.

Unfortunately due to Covid-19, many of our competitions were curtailed last year however we were very happy to continue with our experienced PE specialist throughout the year.

### VISION

All pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

PE will be recognised as a tool for whole-school improvement – to motivate cross-curricular learning and improve achievement, behaviour and emotional well-being.

The confidence, knowledge and skills of all staff in teaching PE will be developed.

A broad range of sports and activities will be offered to all pupils.

Promotion and celebration of 'personal best' alongside the development of excellence in competitive settings.

FOR

labour

God and mankind we live, we

## Funding for St Mary's for the current academic year (2020-21) was £19,750

### COVID-19: Interpreting the Government Guidance in a PESSPA Context

- Ensure activities/sports meet government requirements in regards to Covid-19, by ensuring they are non-contact and do not require shared use of equipment.
- Any equipment used is cleaned appropriately as per guidelines.
- Facilitate physical education lessons outdoors to minimise contact with peers and adhere to social distancing guidelines.
- Implement hygiene protocols – washing hands frequently and cleaning of equipment.

Key Indicators	Intent and Implementation	Funding Allocated	Impact	Sustainability
<p>1: To ensure pupils participate in at least 30 minutes of physical activity each day whilst at school.</p>	<p><b>Enhance the physical and mental health and emotional well-being of learners.</b></p> <p><u>Five-a-day and Daily Mile</u> Children to complete either activity each day.</p> <p><u>Lunchtime Leaders</u> Collaborate with external sports specialists to enhance lunchtime provision for targeted pupils (SEN, PP, those with low self-esteem). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.</p> <p><u>Physical Fitness Equipment</u> Equipment, such as skipping ropes, hula hoops, katchacups, etc. provided for Midday Meal Supervisors to encourage activity in playground.</p> <p><u>Table Tennis</u> Children are active at playtimes on the table tennis tables.</p>	<p>£2,751 (14%)</p>	<ul style="list-style-type: none"> <li>➤ More children are engaged in physical activity at lunchtimes and throughout the day.</li> <li>➤ This impacts on the health and wellbeing of pupils and ensures a positive mind-set towards physical activity in the future.</li> <li>➤ They gain ideas they can use at home.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sport Leaders from KS2 elected to promote and engage classes in developing teamwork, communication and resilience.</li> <li>➤ Continue to resource and enhance existing outdoor provision.</li> </ul>

<p>2.The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><b>Celebrate school values and sporting achievements</b></p> <p><u>School Partnership</u> Continued partnership with Charlton Athletic Community Trust to include activities such as competitions, opportunities to experience virtual Q&amp;A with male and female first team players, as well as a virtual stadium tour.</p> <p><u>School Values</u> <i>Faith – Respect – Resilience – Love – Truth – Mercy</i></p> <p>Embed link between values and PE via house membership / house-points</p> <p><u>Celebrating sporting achievements</u> To be celebrated in school newsletter/noticeboard. Also, in future (once established) on Schools Partnership page on the CATC website, whereby each school will have a 'profile' where we can share your successes within the partnership.</p>	<p>n/a</p>	<ul style="list-style-type: none"> <li>➤ Children to be inspired by professional sporting and local heroes.</li> <li>➤ Children to know how the school values impact on sport and PE.</li> <li>➤ Children to demonstrate school values when playing as a team.</li> <li>➤ House teams of Matthew, Mark, Luke and John to be awarded points throughout year.</li> <li>➤ Sporting achievements seen in school newsletter/website.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Carry on inviting in sporting heroes to inspire pupils to engage in sport.</li> <li>➤ Continue to celebrate team achievements and award house points.</li> </ul>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><b>Staff are confident in teaching PE. Evidence of children improving and performing fundamental movement skills, and transferring these into sporting contexts.</b></p> <p><u>PE Specialist</u> External specialist to upskill staff through modelling best practise during lessons, allowing them to take ownership of the</p>	<p>£15,000 (c76%)</p>	<ul style="list-style-type: none"> <li>➤ Learning of classes accelerated during PE lessons.</li> <li>➤ More children are showing greater depth PE skills.</li> <li>➤ Children perform well at intra school tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teachers are trained and confident to deliver quality PE sessions.</li> <li>➤ Children's achievement raises throughout the school.</li> </ul>

	learning when their confidence, knowledge and skills have developed further.			
<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p><b>This assumes that Covid-19 restrictions will change</b></p>	<p><b>All children will have opportunities to sample a range of sporting skills. Links to clubs in community will be made/maintained.</b></p> <p><u>Frisbee/Tri-Golf</u> Two experience days offered in Summer 2021 by Sports Club.</p> <p><u>Dance Workshop</u> Multicultural dance workshop based on Olympic theme undertaken by KS2.</p> <p><u>Multi-Sports</u> Continue with club and their different sports focus each week.</p> <p><u>Pupil support</u> Continue to support disadvantaged/targeted children to attend clubs.</p>	<p>£1,500 (c8%)</p>	<ul style="list-style-type: none"> <li>➤ More children attending after- school clubs.</li> <li>➤ Individual sporting activities available for children with preference over team sport.</li> <li>➤ Increased number of PP children attending after-school clubs</li> <li>➤ Improving children's health and fitness, nutritional knowledge, social skills and emotional well-being.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to contact/respond to contact from sporting clubs in the community</li> <li>➤ Feedback from School Council will be noted.</li> <li>➤ Ongoing monitoring of attendance at clubs.</li> <li>➤ 'Recruitment Drive' as required.</li> </ul>
<p>5. Increased participation in competitive sport</p> <p><b>Intra-school and Virtual competitions at present with Covid-19 restrictions</b></p>	<p><b>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally where possible.</b></p> <p><u>Intra-school competition</u> Children in 'houses' will compete within their class groups.</p> <p><u>Virtual competitions</u></p>		<ul style="list-style-type: none"> <li>➤ Children will be challenged further in terms of ability, resilience, technique and competitive tactics.</li> <li>➤ Children to experience success in a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Promotion of intra-school competitions in assemblies/notice board.</li> <li>➤ Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> </ul>

	<p>Children in year groups to participate in virtual sporting competitions as and when available.</p> <p><u>Swimming Gala</u> Children to train, attend trails and partake in Greenwich Borough's annual Swimming Gala (TBC)</p> <p><u>Inter-school competitions</u> Competitions to be identified by PE specialist, PE Coordinator, Head etc. throughout year for children to enter (TBC)</p> <p><u>Football coach</u> Coach employed for training of football team each week.</p>	<p>£700</p>	<p>➤ All competitions focussing on school values.</p>	<p>➤ Liaise with other schools for competitions. ➤ Continue to attend competitions.</p>
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We will use next year's funding in the following ways:

#### Learning and Teaching Support

- Continue to fund a PE specialist to work alongside our teachers and children every Monday and Thursday.
- Continue to fund lunchtime leaders and after school football coach to further develop children's skills.
- Offer children the opportunity to develop individual sporting skills, such as dance, Frisbee and tri-golf, through workshops and clubs.
- Promote house membership and competitions so that intra-school competition is enhanced.
- Develop representation of school athletes at borough level.