

TERM	YEAR 1 <b>Listening:</b> Listen attentively and begin to understand instruction, everyday classroom language and praise words <b>Speaking:</b> Begin to say and repeat single words and simple sentences	YEAR 2 <b>Listening:</b> Listen attentively and understand instruction, everyday classroom language and praise words <b>Speaking:</b> Say and repeat single words and simple sentences	YEAR 3 <b>Listening:</b> Listen attentively and understand instruction, everyday classroom language and praise words <b>Speaking:</b> Say and repeat single words and simple sentences <b>Writing:</b> introduce writing of simple phrases and written work. Reinforcing writing what we learnt in Y2	YEAR 4 <b>Listening:</b> I can understand a range of spoken phrases <b>Speaking:</b> I can answer simple questions and give basic information <b>Writing:</b> I can write one or two sentences to a model and fill in the words on a simple form	YEAR 5 <b>Listening:</b> I can understand the main points made up of familiar language <b>Speaking:</b> I can make up simple questions and talk about my interests <b>Writing:</b> I can write a few short sentences with support, using expressions which I have already learnt.	YEAR 6 <b>Listening:</b> I can understand the main points and some detail from a spoken passage made up of familiar language in a simple language <b>Speaking:</b> I can take part in a simple conversation and can express my opinions <b>Writing:</b> I can write a short text on a familiar topic, adapting language which I have already learnt
<b>AUTUMN 1</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Asking and answering simple questions</li> <li>Counting to 10</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Asking and answering simple questions</li> <li>Counting to 10</li> </ul>	<p><b>Getting to know you and All about me!</b></p> <ul style="list-style-type: none"> <li>Greetings/Salutations</li> <li>What's your name?</li> <li>How old are you?</li> <li>Nos 1- 20</li> </ul>	<p><u>Getting to Know You</u></p> <ul style="list-style-type: none"> <li>Greetings/Salutations</li> <li>Basic conversation questions</li> <li>Alphabet</li> <li>Numbers 1-31</li> <li>How are you feeling?</li> </ul> <p>Revisit last year's topics Dictionary work</p>	<p><u>Getting to Know You</u></p> <ul style="list-style-type: none"> <li>Greetings/Salutations</li> <li>Basic conversation questions</li> <li>Alphabet revision</li> <li>Numbers 1-100</li> <li>How are feeling?</li> </ul> <p>Revisit last year's topics Dictionary work</p>	<p><b>Getting to Know you</b></p> <ul style="list-style-type: none"> <li>Greetings/Salutations</li> <li>Basic conversation questions</li> <li>Alphabet revision</li> <li>Numbers 1-1000</li> <li><b>How are you feeling?</b></li> </ul> <p>Revisit last year's topics Dictionary work</p>
<b>AUTUMN 2</b>	<ul style="list-style-type: none"> <li>Make a Christmas card</li> <li>Learn a Christmas song</li> <li>Christmas traditions in France</li> <li>colours</li> </ul>	<ul style="list-style-type: none"> <li>Make a Christmas card</li> <li>Learn a Christmas song</li> <li>Christmas traditions in France</li> <li>colours</li> </ul>	<p><u>All About Me</u></p> <p>Bleu, rouge, jaune, noir, violet, blanc, marron, gris, vert, rose</p> <p>Tete, epaules, genoux, pieds, yeux, oreilles, bouche, nez</p>	<p><u>All About Me</u></p> <p>Je suis.... Calme, detendu, heureux, nerveux, stresse, content, fatigue</p> <p>Le pere, la mere, le frere, la soeur, le grand-pere, la grand-mere, le cousin, la tante, l'oncle</p>	<p><u>All About Me</u></p> <p>Un chat, un cheval, un chien, un cochon d'Inde, un hamster, un lapin, un mouton, un oiseau, un perroquet, un pingouin, un poisson</p> <p>Une araignee, une poule, une souris, une tortue</p> <p>Make a Christmas card</p> <ul style="list-style-type: none"> <li>Learn a Christmas song</li> <li>Christmas traditions in France</li> </ul>	<p><u>All About Me</u></p> <p>Chez moi/a la maison La salle de bains, la chambre, le salon, la cuisine, la salle a manger, le jardin</p> <ul style="list-style-type: none"> <li>Make a Christmas card</li> <li>Learn a Christmas song</li> <li>Christmas traditions in France</li> </ul>
<b>SPRING</b>	<ul style="list-style-type: none"> <li>Colours</li> <li>rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Colours</li> <li>Rhymes</li> </ul>	<p><u>All Around Town</u></p> <p>1-31</p> <p>Une voiture, un autobus, un velo, un train, a pied, une trotinette, un avion, une moto</p>	<p><u>All Around Town</u></p> <p>1-100</p> <p>Londres, Eltham, Paris, Bruxelles, Marseille, New York etc</p> <p>Mon village est: anime, bruyant, calme, grand, joli, moche, petit, touristique (don't forget adjective endings...)</p>	<p><u>All Around town</u></p> <p>1-100</p> <p>Un: centre sportif, chateau, cinema, magasin, musee, parc, un restaurant, un stade, un supermarche, un theatre</p> <p>Une: bibliotheque, boulangerie, ecole, eglise, gare, mosquee, pharmacie, piscine, plage</p>	<p><u>Where in the World</u></p> <p>La France, L'Angleterre, L'Amerique, Le Portugal, L'Espagne, L'Italie, L'Irlande, L'Allemagne</p> <p>Francais, anglais, irlandais, espagnol, italien, portugais</p>

<b>SPRING 2</b>	<ul style="list-style-type: none"> <li>French stories</li> <li>Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>French stories</li> <li>Parts of the body</li> </ul>	<p><b><u>That's Tasty</u></b></p> <p>Une pomme, une poire, trois prunes, quatre fraises, cinq oranges, un gateau, une glace, un cornichon, de fromage, du saucisson, une sucette, tarte aux cerises, une brioche, de la pasteque.</p>	<p><b><u>That's Tasty</u></b></p> <p>Les fruits: une pomme, une fraise, une banana, une peche, une poire, une pasteque Un orange, un ananas, Les legumes: une carotte, un broccoli, un concombre, un oignon</p>	<p><b><u>That's Tasty</u></b></p> <p>Je voudrais: Du lait, du fromage, un oeuf, du chocolat, un gateau, du pain, du poulet, du jambon, des frites, une glace, du poisson.</p>	<p><b><u>That's Tasty</u></b></p> <p>La boucherie, la boulangerie, la poissonnerie, le supermarche, le magasin, la patisserie,</p>
<b>SUMMER</b>	<ul style="list-style-type: none"> <li>My family</li> </ul>	<ul style="list-style-type: none"> <li>My family</li> </ul>	<p><b><u>School Life</u></b></p> <p>Croisez les bras, marchez, sautez, levez la main, posez vos stylos, prenez vos stylos, touchez le nez, trapez les pieds, tapez les mains, courez</p> <p>Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p>	<p><b><u>School Life</u></b></p> <p>le cartable, l'agenda, le baton de colle, le cahier, le classeur, le crayon, le livre, le stylo, le taille crayon, la calculatrice, la gomme, la regle, la trousse</p> <p>Colours</p>	<p><b><u>School Life</u></b></p> <p>Prepositions: entre, devant, derriere, a cote de, dans,</p>	<p><b><u>School Life</u></b></p> <p>Le francais, le math, l'anglais, l'histoire, les sciences, la musique, les arts plastiques, l'informatique, la geographie</p>
<b>SUMMER 2</b>	<ul style="list-style-type: none"> <li>Food and shopping</li> </ul>	<ul style="list-style-type: none"> <li>Food and shopping</li> </ul>	<p><b><u>Time</u></b></p> <p>Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre</p> <p>Introduce the French dictionary</p>	<p><b><u>Time</u></b></p> <p>L'hiver, l'automne, le printemps, l'ete Il fait chaud/froid/beau/mauvais/du soleil/du vent/du brouillard/des nuages/ des orages' Il pleut/neige</p>	<p><b><u>Holidays and Hobbies</u></b></p> <p>Les sports: le tennis, le foot, le basket, le rugby, la gymnastique, le cyclisme, la natation, l'athletisme Hobbies: danser, ecouter de la musique, jouer aux jeux video, regarder la tele/les films, lire les livres,</p>	<p><b><u>Holidays and hobbies</u></b></p> <p>Les sports: le tennis, le foot, le basket, le rugby, la gymnastique, le cyclisme, la natation, l'athletisme Hobbies: danser, ecouter de la musique, jouer aux jeux video, regarder la tele/les films, lire les livres,</p>

**PROGRESSION OF FRENCH SKILLS** (updated November 2022)