

Religious Education

Intent

Religious Education is a vital part of our school community here at St Mary's Catholic Primary School, and thus key values and beliefs of our faith always permeate throughout the day-to-day life of our school. It is also fundamental to the purpose of St Mary's, as our Catholic faith informs all aspects of our life as we walk in the footsteps of Christ together. Taught so that pupils are encouraged to explore, develop and affirm their own faith, it at once provides both an environment in which the children can strengthen their knowledge and understanding of the Faith – developing their own relationship with Jesus – and affords a respect for the faith, belief and the values of others.

The R.E. Curriculum Directory states that “the outcome of excellent Religious Education is religious literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life,” and it is that key aim that we purpose to achieve with all of our children.

Within Religious Education at St Mary's, we aim to provide the appropriate setting and opportunity for our children to:

- Grow in the love of God;
- Develop both their knowledge, and understanding, of the Catholic Faith;
- Respect and promote their innate capacity for wonder, awe, reverence, imagination, mystery and spirituality;
- Expand their positive attitudes of appreciation, care and respect for others, nature and property;
- Mature their use of prayer, in all its forms, to develop a personal relationship with God;
- Encourage independent study, investigation and reflection;
- Religious Education at St Mary's is grounded in Catholic Social Teaching, it nurtures students' understanding of faith through principles like human dignity, solidarity, and the common good, guiding them to live justly and compassionately in the world.

RE Topic and Skills Overview

EYFS	Subject Rationale:	Skills:
	<p>Though a series of prompts and resources the children will be able to talk about the stories they have heard. They will be able to use images to support their responses. They will appreciate that stories about Jesus and His life are religious stories. They will understand the relationship between Mary and Jesus and that Jesus is the Son of God. They will be able to express an understanding that God loves us all.</p> <p>Express their own ideas and feelings about religious stories, with explanations, linking their ideas and experiences to the scripture source used.</p> <p>The children will be able to talk about how Jesus can help them to be a good person and refer to the stories they have heard. They could use resources to talk about key events in stories and how they can use these to be more like Jesus. The children will use the scripture to talk about the Good News, how Jesus teaches us about his Father and the message Jesus has for them. They will be able to talk about how they build a relationship with Jesus.</p> <p>The children will be able to engage in discussions about themselves and others and how they differ, how people behave in the local and universal Church.</p> <p>They will be able to recognise that Sunday is a special day and that we come together as God's family. They will be able to appreciate that liturgical celebrations can take place in a variety of settings. They can speak about how people in a parish family share a similar set of beliefs and care for each other.</p> <p>CST Links God's World – Stewardship God's Family – Human Dignity Getting to know Jesus – The Common Good Sorry and Joy - Subsidiarity The church – Participation</p>	<p>Knowledge and understanding: (Learning about)</p> <ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Use a variety of materials, tools and techniques to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used. • Read and understand simple sentences from scripture or their own religious stories. • Listen, talk about and role play similarities and differences between themselves and others and families, Church communities and Church traditions. • Listen, talk about and role play how people behave in the local, national and universal Church community • Listen, talk about key figures in the history of the People of God. • Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments. <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> • Say what they wonder about. • Ask wondering questions about the areas of study and recognise that some of them are difficult to answer. • Talk about their own feelings, experiences and things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Year One:	Subject Rationale:	Skills:
Autumn:	<p>God's great plan</p> <p>Starting with Genesis and hearing about the story of creation, the children will learn about the beauty of God's world, exploring and responding to the wonders of creation (e.g. the seasons). Reflecting on the knowledge that God made us because he loves us will develop</p>	<p>Knowledge and understanding: (Learning about)</p> <ul style="list-style-type: none"> • Recognise religious stories. • Recognise religious beliefs.

	<p>their understanding that we show God we love him by looking after the world and each other. They will learn about the responsibility that they have to look after His creation. This follows on from EYFS because the children will now learn about the way the world was created and how we show God we love Him by taking care of the world. CST Principle – Stewardship, Participation,</p> <p><u>Mary Mother of God</u></p> <p>This topic is designed to develop the children's knowledge and understanding of Mary and her role in God's sending of his Son, Jesus. It introduces the children to the stories of the Nativity of Jesus in Luke's Gospel which are told from Mary's point of view. The topic also gives opportunities for the children to learn about the liturgical seasons of Advent and Christmas and their respective rituals, signs and symbols.</p> <p>CST Principle – The Common Good</p>	<ul style="list-style-type: none"> • Recognise that people act in a particular way because of their beliefs • Describe different roles of some people in the local, national and global Church. • Recognise religious signs and symbols used in worship, including the celebration of the sacraments. <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> • Say what they wonder about. • Talk about their own feelings, experiences and the things that matter to them. • Reflect quietly
<p>Spring:</p>	<p><u>Families and Celebrations</u></p> <p>This topic is designed to help children reflect on what it means to be a member of a family. It introduces children to thinking about what it means to be a member of the school community and the Church family. So this builds on previous learning in EYFS where they were building a relationship with just Jesus, to now building a relationship with the Church and school community. The topic also gives opportunities for the children to think about why it is important that God is our Father in heaven. Children will hear about how Jesus' family took him to the Temple and to understand why this was a special occasion. Children will link this in to discuss some of the celebrations in the Church and why we celebrate these occasions. This follows on from the story of the Wedding at Cana in EYFS- children in KS1 have the Priest celebrate a baptism with them. CST Principle – Solidarity, Participation</p> <p><u>Following Jesus</u></p> <p>Year 1 will hear how Jesus chose some of the first disciples (Luke 3. 5: 1- 11) and reflect on how we choose our friends. They will hear how Martha and Mary were friends of Jesus and think about how we can be his friends. They will listen to the story of Jesus and his followers going into Jerusalem and think of how we can praise Jesus. They will learn that Jesus died on Good Friday and know that God raised Jesus. CST Principle – The Common Good, Promoting Peace</p>	

<p>Summer:</p>	<p>The Resurrection Year 1 will learn that Jesus appeared to his disciples in the Upper Room and will think about the times when they have experienced great joy and surprise. <i>So this builds on previous learning in EYFS where they were just focusing on the empty tomb and Jesus rising, to building onto the next part where Jesus goes to see his friends.</i> They will learn that Jesus helped his disciples to understand that he was risen from the dead and was with them (John 21: 9-14) and this made them very happy. They will learn that when Thomas heard that Jesus was alive he did not believe it. They will also become aware that sometimes, like Thomas, we don't understand what is happening. <i>This builds on previous learning in EYFS where now they are looking deeper into realising that it is ok to not understand what is happening but that Jesus will be there to guide us through.</i> CST Principle –Promoting Peace, Participation, Human Dignity</p> <p>Miracles In this topic the children will learn that Jesus showed his great power when he calmed the wind and the waves and know that we can ask Jesus to help us when we are afraid. The children will learn that Jesus showed his love for sick people with reference to when Jesus cured a man who was paralysed. They will know that Jesus has great love for all people who are sick today. CST Principle – Option for the Poor, Human dignity</p>	
<p>Year Two</p>	<p>Subject Rationale:</p>	<p>Skills:</p>
<p>Autumn:</p>	<p>The Chosen People The children will learn that we are chosen by God and that God choses certain people to lead and guide his people. God called Abraham and Moses to be great leaders, following on in their example, the children are given the opportunity to think about what gifts they have and how they can use them. Having the opportunity to reflect on Abraham's trust in God will help the children to understand that we should always trust God. <i>This follows on from EYFS because now the children have the understanding that God loves them, they need to show Him their love by taking care of the world and respecting it, leading them on to why God choses certain people to use their gifts to help the world in different ways (not just caring for it).</i> CST Principle – Participation, promoting peace, subsidiarity</p> <p>Mysteries This topic is designed to develop the children's knowledge and understanding of the term 'mystery' and of the Christian understanding of God as 'Trinity'. The topic goes on to outline the story of Jesus' birth and the role played by the Father and the Holy Spirit through the characters of Mary and Joseph. CST Principle – Subsidiarity, promoting peace,</p>	<p>Knowledge and Understanding: (Learning about)</p> <ul style="list-style-type: none"> • Retell, in any form, a narrative that corresponds to the scripture source used. • Describe some of the actions and choices of believers that arise because of their faith. • Recognise key figures in the history of the People of God. • Describe the life and work of some key figures in the history of the People of God • Recognise key people in the local, national and global Church • Describe some religious symbols and steps involved in religious actions and worship, including the celebration of the sacraments. <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
<p>Spring:</p>	<p>Good News This topic is designed to teach children about how Jesus can change sadness into joy. The topic goes on to explain the importance of thanking Jesus for his help and how He uses His power to help others and reflect on the importance of these events. <i>This follows on from</i></p>	

	<p>previous learning because now the children have built a relationship with Jesus, they have now learnt how to build a relationship with the Church and the community beginning to understand the importance of thanking others for helping us. Because they belong to a community- they have learnt why we have celebrations for different Sacraments. CST Principle – The Common Good</p> <p>The Mass Year 2 will learn and reflect on the importance of the celebration of the Mass. They will learn about the readings at Mass and why we should listen to them, and learn that at the Offertory we offer gifts to God. They will also appreciate that at the Consecration the bread and wine are changed into Jesus. CST Principle – Solidarity, The Common Good</p>	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. • Participate in periods of reflection in response to given stimulus.
Summer:	<p>Easter tide Year 2 will learn that Jesus rose from the dead and still lives with us. They will learn that Jesus told his disciples that he would go back to Heaven but promised that the Holy Spirit would come. They will learn that Jesus ascended into Heaven and promised to return again and that this gives us hope. They will also know the story of the coming of the Holy Spirit on the Apostles at Pentecost and know that the Holy Spirit is promised to us. This follows on from previous learning because now that the children have heard the story of the resurrection, they will begin to be taught about the meaning behind it. Being taught about the Holy Spirit as a gift being sent to us builds on from in EYFS being taught that Jesus gives the gifts of joy and peace to his friends.</p> <p>The birth of the Church This topic will teach the children about when the apostles received the Holy Spirit and how they were taught to spread the good news. They will learn about the early Christian community and understand how we are part of one today. They will know that the apostles realised that God could work through them and can still work through us. They will also reflect on the meaning of Peter's escape from prison and how it can help them today. CST Principle – Promoting Peace, Participation</p>	
Year Three	Subject Rationale	Skills:
Autumn:	<p>The Christian Family: The children will develop their understanding that the Church is the family of God and that we join this family when we receive the Sacrament of Baptism. They have been learning about what happens at Baptism and the signs that are used. They have been learning about the promises that are made by parents and Godparents at Baptism. This links into them learning about what it means to be a part of a family and especially what it means to be part of a Christian family. This follows on from EYFS by knowing the love God has for them, and how they chose to become a part of that family by being baptised. This follows on from KS1 by becoming part of the Christian family you are making the promise to take care of the world using the gifts God gives you.</p>	<p>Knowledge and Understanding: (Learning about)</p> <ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church.

	<p><u>Mary our Mother</u> This topic is designed to help the children reflect on the role of Mary and to understand what an immensely important role she had in bringing up Jesus. The children will develop their understanding of Advent as a time of preparation for the birth of Jesus and are encouraged to reflect on the true meaning of Christmas.</p> <p>CST Principle – Common Good, Participation</p>	<ul style="list-style-type: none"> • Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions. • Use a wider range of religious vocabulary <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
<p>Spring:</p>	<p><u>Called to Change</u> This topic is designed to help the children know that Jesus called people to change and turn away from sin to receive the love of God, to know Jesus' teaching on sorrow and forgiveness, to know that it is not always easy to change and turn away from sin, to know that some individuals who changed and turned away from sin, and to know that the Sacrament of Reconciliation is a celebration of God's love and forgiveness. This follows on from the idea of thanking Jesus, to making sure we apologise for the things we have also done wrong. In year 3, the children make their Holy Communion and with that comes Reconciliation- children are prepared for these two sacraments</p> <p><u>Eucharist:</u> Year 3 will know why Sunday is special for Christians and will know that we come to Mass to hear the teaching of Jesus and pray to him. They will learn that in the Mass we offer thanks to God the Father for the gift of his Son and learn that during Mass the bread and wine become the body and blood of Jesus. They will learn that when we receive Holy Communion we receive Jesus and learn that Jesus is present in the Blessed Sacrament in the tabernacle. They will also learn some of the responses in the Mass and understand that Jesus died on the cross, and rose from the dead.</p> <p>CST Principle – Human Dignity, Distributive Justice</p>	
<p>Summer:</p>	<p><u>Celebrating Easter and Pentecost</u> Year 3 will learn that God the Father raised Jesus from the dead on Easter Sunday. They will learn that because Jesus rose from the dead we too will rise from the dead. They will hear the story of the appearance of Jesus on the road to Emmaus and to Thomas. They will also hear and reflect on the story of the coming of the Holy Spirit at Pentecost. This follows on from being taught the basics of the Holy Spirit being sent as a gift to now reflecting on the meaning of the coming of the Holy Spirit. Hearing stories will help them to deepen their understanding of the resurrection and the people that Jesus encountered.</p> <p><u>Being a Christian</u> During this half term the children will have some understanding of what being a Christian involves. They will know that being a follower of Jesus involves great challenges and joys and relate this to what St Peter had to face. They will also learn how St Paul had to learn to be a Christian.</p> <p>CST Principle – Promoting Peace, Human Dignity, Distributive Justice, Solidarity</p>	

Topics	Year Four	Skills:
Autumn:	<p><u>The Bible</u> The children will learn that the Bible is a story of God's love and concern for us. The Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books. Moses, David and Jonah are just a few of the important people they will be looking at as well as learning how to find a Bible reference. <i>This follows on from EYFS as now the children are actually looking up where the story comes from, and how all these different people in the Bible used their gifts to do amazing things for others.</i></p> <p><u>Trust in God</u> In this topic, the children will learn Jesus' teaching on the importance of trusting in him. They will explore the importance of trusting in God as well as the difficulties it brings through the stories of Zechariah, Mary and Joseph. They will be able to reflect on the true meaning of Christmas.</p> <p>CST Principle – Participation, Common Good</p>	<p>Knowledge and Understanding: (Learning about)</p> <ul style="list-style-type: none"> Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs. Make links between beliefs and life, giving reasons for actions and choices. Explain what it means to belong to a Church community <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> Make links to show how feelings and beliefs affect their behaviour and that of others. Show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues.
Spring:	<p><u>Jesus the Teacher:</u> In this topic, the children will learn that Jesus was presented in the Temple, and how he was brought up in the Jewish faith. They will learn about how Jesus taught people and showed us the way to live. They will understand why Jesus used parables to teach people and know some of the parables Jesus told. <i>This follows on from previous learning on building a relationship with Jesus, thanking, apologising and being part of a community- it focuses on the parables that Jesus told that include all the previous points- children begin to realise that Jesus was teaching us a way to live.</i></p> <p><u>Jesus the Saviour</u> Year 4 will learn that Jesus is truly God and, as man truly human and learn that Jesus came to share our life so that we can share his life. They will learn that when Jesus died on the cross he took away our sins, learn what happened in Holy Week and learn what happened on Easter Sunday.</p> <p>CST Principle – Human Dignity, Common Good, Solidarity</p>	
Summer:	<p><u>The Mission of the Church</u> Year 4 will learn that Peter was chosen by Jesus to play a special role in the Church and that Jesus gave his followers a mission – to spread the Good News to others. They will learn that Jesus promised the Holy Spirit to help his followers and that Pentecost was the beginning of the Church. They will learn about the missions of Peter and Paul and about Stephen the first martyr of the Christian faith. <i>Now in Year 4, the children are being taught what Jesus' mission was – to spread the good news to others. This follows on from previous learning as the children are beginning to understand why this is all happened. By being taught about Peter and Paul they are being given first hand examples who followed out Jesus' mission as an example for everyone to follow.</i></p>	

	<p><u>Belonging to the Church</u> Year 4 will learn about the meaning of belonging to a community, knowing what it is and that there are different types whilst reflecting on the communities they belong to. They will discuss what it means to belong to the community of the Church and know that we 'join' the Church community when we are baptised. They will have some understanding of the Creed as a statement of our faith.</p> <p>CST Principle – Human Dignity, Solidarity, Subsidiarity</p>	
Topics	Year Five	Skills
Autumn:	<p><u>Gifts from God:</u> Children will focus on creation and will spend time recognising the gifts they have received from God to help others. But, also pausing to reflect on how they can be both physically and spiritually healthy too before beginning to spread these gifts. They will learn that we are all created in the image and likeness of God and know that God calls us to care for others and all creation with love and respect. There are times when we fail to be good stewards of creation and it is important to learn from this. This follows on from EYFS and KS1 in a way where the understanding and knowledge expected of children is at a higher level. In KS1 they are thinking of the gifts they have and in KS2 they are thinking how to not only use these gifts but also to spread them.</p> <p><u>God's Covenant:</u> In this topic the children will be introduced to the Ten Commandments. They will learn that God gave the Ten Commandments to Moses as a gift to help us to live as God wants. In the latter part of the topic the children will learn how God sent Jesus, his only Son, to help us live the commandments.</p> <p>CST Principle – Stewardship, Distributive Justice, Common Good</p>	<p>Knowledge and Understanding: (Learning about)</p> <ul style="list-style-type: none"> Describe more complex scripture passages in a way that shows understanding of the scripture sources used. Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs. <p>Engagement and Response: (Learning from)</p> <ul style="list-style-type: none"> Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose. Show an understanding of how their own and others' decisions are informed by beliefs and values. Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli)
Spring:	<p><u>Inspirational People</u> In this topic the children will be taught that Jesus has come for everyone and how to reflect on how we can join his mission. They will understand what it means to be a follower of Jesus and how this reflects on what it means for them. They will know that the Beatitudes show us the way to live and think of ways they can help us to be true followers of Jesus. This follows on from previous learning as it is using the parables to build a set of Beatitudes to show us a way to live. Right from EYFS, building a relationship with Jesus which enables children to listen to Jesus guiding us on a right path.</p> <p><u>Reconciliation</u> Year 5 will learn that sin is a failure of love and learn that when we sin we hurt ourselves and others and damage our relationship with God. They will begin to understand that God loves and forgives us if we are truly sorry and learn that God heals our friendship with him and others through the Sacrament of Reconciliation. They learn how we can prepare ourselves to receive this Sacrament and learn what happens during the Sacrament of Reconciliation.</p>	

	CST Principle – Human Dignity, Common Good, Solidarity	
Summer:	<p>Life in the Risen Jesus Year 5 will learn the story of the appearance of Jesus to Mary of Magdala and learn that the risen Jesus is present among us in different ways. They will learn about Jesus' teaching on, and example of, prayer and have a better understanding of the Lord's Prayer. They will learn that we can pray in different ways.</p> <p>Previously the children are taught about the actual appearance of Jesus, and now they are following on to learn about how Jesus lives within us. Teaching the children that prayer is a way to connect with Jesus and find out how He wants you to live out his mission.</p> <p>Other Faiths Year 5 will reflect on the teaching of the Church for us, looking in depth at the Apostles Creed and understanding it. They will know what the Church teaches about other faiths and use this to deepen their understanding about what they believe about our Catholic Faith. They will know about some important Jewish beliefs and think about their importance, whilst looking at some Jewish celebrations and reflecting on the meaning of them. Using all they have learnt, they will be able to know some of the beliefs we share with Jews and the differences between us. They will know about some significant Muslim beliefs and the way they pray and think about the importance this has for Muslims whilst also reflecting on the importance of prayer for Catholics.</p> <p>CST Principle – Human Dignity, Subsidiarity, Solidarity</p>	
Topics	Year Six	Skills
Autumn:	<p>The Kingdom of God They will learn that through his parables Jesus invites people into the Kingdom of God. They will develop an understanding that deeds, and not just words, are required by Jesus, through the example of the Parable of the two sons. They will learn why Jesus chose to eat with sinners, learning that we must make use of our talents to gain the Kingdom and develop an understanding that God has boundless love and mercy. This builds on EYFS where children understand that God loves us and we need to care for creation, through KS1 where children are using that love and the gifts God gives them, through to KS2 where children are discussing how these gifts help us to get into the Kingdom of God and encouraging others to do the same.</p> <p>Justice In this topic the children will learn what justice is and know that they are called to work for justice in the world. They will explore the concept through work on the prophet Elijah and John the Baptist as well as more modern day Christians like Oscar Romero. In the latter part of the topic the children will explore the meaning of Advent and the customs associated with Advent and Christmas.</p> <p>CST Principle – Stewardship, Human Dignity, Distributive Justice, Solidarity</p>	<p>Knowledge and Understanding: (Learning about)</p> <ul style="list-style-type: none"> • Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life. • Use a developing religious vocabulary widely, accurately and appropriately. • Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used. • Demonstrate a knowledge and understanding of; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally. • Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers. • Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions.
Spring:	Jesus the bread of life	

	<p>In this topic the children will learn that the Sacrament of the Eucharist is a celebration of thanksgiving for the life, death and resurrection of Jesus Christ. They will understand in the Mass we participate in Jesus' sacrifice to the Father. The children will know that the bread and wine are consecrated during Mass and become the body and blood of Jesus. This follows on from EYFS and KS1 because children have now built a relationship with Jesus and the community given them the stepping stones to understand the true meaning of the Mass, and how we receive Jesus in the most perfect way.</p> <p><u>Jesus, Son of God</u></p> <p>Year 6 will learn that Jesus healed many people, brought others back to life and that His miracles led many to believe that he was the Son of God. They will learn that Jesus' enemies plotted to have him arrested, and learn about the arrest and the trial before the high priest. They will learn about Jesus' trial before Pilate and learn that Jesus was condemned to death and crucified. They will also learn what Jesus said before he died and about His glorious resurrection. The children will have the chance to reflect on the miracles of Jesus. They will have the opportunity to make the Stations of the Cross and participate in a dramatisation of the passion, death & resurrection of Jesus. They will also reflect on the meaning of the passion, death and resurrection of Jesus for us today.</p> <p>CST Principle – Participation, Human Dignity, Solidarity</p>	<ul style="list-style-type: none"> Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time. <p>Engagement and Response; (Learning from)</p> <ul style="list-style-type: none"> Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching. Compare their own and others' responses to questions of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching. Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value. Explore how different situations are conducive to reflection and contemplation or prayer.
<p>Summer:</p>	<p><u>The work of the Apostles</u></p> <p>The children will learn how the apostles changed when they received the Holy Spirit. They will reflect on the power of the Holy Spirit working in the apostles and think about how the Holy Spirit can help them today. They will learn about the character of the first Christian community and read about the special role that Peter and Paul played in spreading the Good News</p> <p>This follows on from EYFS and KS1 because children have now built an understanding of the resurrection that now they can build their understanding of the meaning of it all, why it happened, and how we can be disciples of Jesus. Delving deeper into the mystery of the Holy Spirit and its importance in today and how we live our lives is a clear progression from knowing Jesus rose from the dead.</p> <p><u>Called to Serve</u></p> <p>The children will learn how we are all called to be disciples and reflect on our response to this invitation. They will look deeper into the sacraments; understanding what the Sacrament of Confirmation does us; reflect on how the gifts of the Holy Spirit can help; know about the Sacraments of Marriage and reflect on the importance of it; know about the Sacrament of Holy Orders and reflect on these special ways to serve God and others.</p> <p>They will understand that there are many ways to serve and see how some people responded to God's call. They will understand what it means to be a disciple now and reflect on ways to use their gifts now and in the future.</p> <p>CST Principle – Participation, Human Dignity, Common Good</p>	