

Nursery Annual Overview / 2023 - 2024

TERM	TOPICS	TEXTS	PSED	CL	PD	EAD	UW	RE	LITERACY	MATHS
Autumn 1	Settling My Family Family Heritage World Animal Day National Poetry Day Autumn Book Week RE: Gods World	So Much The Large Family We Are All Welcome Imagine Noah's Ark Sharing a Shell	Settling in Understanding expectations of the setting Making relationships Being kind Confident to communicate with others	Growing attention, listening and speaking skills – Chatterbox presentations Understanding and responds to simple instructions Enjoying listening to stories	Self-care – growing independence in toileting, dressing and hygiene. Clearly communicating needs Climbing confidently Balance	Experiments with colours, blocks and marks. Senses – exploring the different sounds that instruments make and a range of textures - collage Guided/modelled role play Autumnal artwork – exploring colour and creating different textures Sound hunt - senses Developing preference in forms of expression	Has a sense of immediate family and relations – Chatterbox presentations and book Learns they have similarities and differences to others Seasons – Autumn/Winter. Observing changes in the environment. Asking questions about the natural world - Forest school Beginning to have an awareness of technology and use of equipment. Shows interest in different occupations and ways of life.	<u>God's World</u> Talk about who loves us and how we show love Know that God loves us Understand that we need to look after God's world Why we are special Creation story <u>God's Family</u> Understand the different families we belong to – school, home, God's family	Handles books carefully Beginning to ascribe meaning to the marks they make Phase 1 phonics activities Recognise words that rhyme Beginning RML phonics (Autumn 2) Exploring books, developing an awareness of print. Fostering a love for reading Joining in with familiar stories	Sorting 1, 2, 3 Recognising numbers of personal significance Uses number names in play Counting in everyday activities and play Developing an awareness of Numicon Identifying shapes in the environment Recites numbers in order to 10 Comparing quantities – more/less Patterns Counting Size ordering
Autumn 2	Fireworks Bonfire Night Diwali Remembrance Day Nursery Rhymes Bear Hunt Nativity RE: Gods Family	Sparks in the Sky Finding Winnie Nursery Rhymes We're Going on a Bear Hunt	Awareness of own and others' feelings Understanding that their actions affect others	Shows interests in songs and rhymes Joins in with stories and songs Phase 1 phonics activities. Using talk to explain experiences	Mark making, pencil control and cutting skills. Spatial awareness Body movements					

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<p>Spring 1</p>	<p>Epiphany Winter Shape Lunar New Year Transport People who help us</p> <p>RE: Getting to Know Jesus</p>	<p>The Shape Trilogy Dragons in the City (Twinkl eBook) The Bus is for Us Transport Stories Mr Gumpy's Motor Car</p>	<p>Beginning to accept the needs of others</p> <p>Showing care and concern for others</p> <p>Can complement and praise one another</p>	<p>Can connect ideas when retelling past events.</p> <p>Increasing vocabulary from experience and conversations with others</p>	<p>Securing tripod grip</p> <p>Can copy some letters from their name</p> <p>Experiments with moving rhythmically</p>	<p>Christmas role play based on first hand experiences</p> <p>Making instruments</p> <p>Matching and comparing instrument sounds</p>	<p>Able to talk about Christmas experiences</p> <p>Shows care and concern for the environment – growing</p>	<p><u>Getting to know Jesus</u></p> <p>To understand that Jesus loved us all and we should respect each other</p> <p>To understand that Jesus showed he was God's Son through his miracles.</p>	<p>Practising letter formation</p> <p>Continuing and building on RML phonics knowledge and application</p> <p>Identifying initial sounds in words</p> <p>Attributes meaning to the marks they make</p> <p>Chooses favourite story</p> <p>Knows that print carries meaning</p> <p>Able to read a story using pictures cues</p> <p>Continues a rhyming string</p>	<p>Beginning to recognise numerals 1-5</p> <p>Identifying shapes and using them for purpose</p> <p>Comparative language through play</p> <p>Ordering items by length</p> <p>Revising knowledge of number through songs</p> <p>Building on numicon skills – understanding different representations of number – tens frames</p> <p>Counting objects (1:1 correspondence)</p> <p>Beginning to match numeral to quantity</p>
<p>Spring 2</p>	<p>Shrove Tuesday Ash Wednesday Holi Feelings Mothers Day Spring Traditional Tales</p> <p>RE: Sorrow and Joy</p>	<p>Mr Wolf's Pancake Ruby's Worry The Colour Monster Celebrate Holi With Me Traditional Tales (Jack and the Beanstalk, The Enormous Turnip, The Ugly Duckling, Little Red Riding Hood)</p>	<p>Can talk about themselves positively</p> <p>Taking steps to resolve conflict independently</p> <p>Beginning to be able to solve problems independently</p> <p>Explains own understanding and asks relevant questions</p>	<p>Responding to 2-part instructions</p> <p>Listening to others in small group situations</p> <p>Questioning why things happen</p> <p>Explaining how things work</p> <p>Able to follow a story without pictures or prompts</p>	<p>Moves with confidence within a range of space and equipment</p> <p>Independence in self-care</p> <p>Understanding of healthy practices with regards to diet, exercise and hygiene</p> <p>Understanding the need for safety, considering and managing risks when carrying out tasks</p> <p>Throwing to a target and catching</p>	<p>Easter artwork</p> <p>Chooses particular colours for purpose – People Who Help Us vehicles</p> <p>Understanding different media can be combined to create a new effect</p> <p>Colour mixing</p>	<p>Talk about why things happen and how things work</p> <p>Shows interest in different occupations and ways of life – People Who Help Us</p> <p>Knows there are things that make them unique</p> <p>Can complete a simple programme on the computer</p>	<p><u>Sorrow and Joy</u></p> <p>Begin to recognise our actions can upset others</p> <p>To understand that we need to say sorry and forgive those who hurt us like Jesus did</p> <p>To think about ways that we can help others to feel happy.</p>	<p>Identifying initial sounds in words</p> <p>Attributes meaning to the marks they make</p> <p>Chooses favourite story</p> <p>Knows that print carries meaning</p> <p>Able to read a story using pictures cues</p> <p>Continues a rhyming string</p>	<p>Revising knowledge of number through songs</p> <p>Building on numicon skills – understanding different representations of number – tens frames</p> <p>Counting objects (1:1 correspondence)</p> <p>Beginning to match numeral to quantity</p>

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<p>Summer 1</p>	<p>Planting Plants and flowers Robots Aliens Road Safety</p> <p>RE: New Life</p>	<p>The Tiny Seed Plant the Tiny Seed How a Seed Grows No-Bot The Three Aliens and the Big Bad Robot The Smeds and the Smoos 10 Little Aliens 10 Little Robots</p>	<p>Understanding expectations – relation to Reception</p> <p>Transition to Reception</p> <p>Dealing with change</p> <p>Explains own understanding and asks appropriate questions of others</p>	<p>Continuing to extend vocabulary</p> <p>Beginning to talk using a range of tenses.</p> <p>Introduces a storyline into play</p> <p>Uses talk to organise thoughts and ideas</p>	<p>Mastering tripod grip on a range of mark making tools</p> <p>Beginning to form recognisable letters – independently writing name on work.</p> <p>Able to make shapes using fingers and equipment e.g. pen</p> <p>Nursery Sports Day</p> <p>Handles tools and objects with increasing control</p> <p>Negotiates space and equipment with skill</p> <p>Practices appropriate safety measures without direct supervision</p>	<p>Creates movement in response to music – Let's move</p> <p>Sings to self and makes up songs</p> <p>Explorative artwork – creating robots</p> <p>Creating own helicopter stories</p> <p>Manipulates materials to achieve planned effect</p> <p>Can capture experiences with a range of media and materials</p> <p>Selects appropriate resources and adapts work where necessary.</p>	<p>Can talk about some things they have observed – growing</p> <p>Can complete a simple programme on the computer</p> <p>Using ICT hardware to activate software – Beebots</p> <p>Talks about specific events to them</p> <p>Knows information can be retrieved from computers</p> <p>Looks closely at patterns at similarities, difference, patterns and change – new life/lifecycles</p> <p>Comments and asks questions about the natural world</p>	<p><u>New Life</u> Beginning to understand the Easter story.</p> <p>Understand that this story shows us that he truly was the Son of God.</p> <p>Beginning to understand the ascension story – Jesus said goodbye to his friends.</p> <p><u>The Church</u></p> <p>Understand that everyone belongs to the Church – God's Family.</p> <p>Talk about the different features of Church.</p> <p>Understand that Sundays are special.</p>	<p>Linking sounds to letters</p> <p>Making books – helicopter stories</p> <p>Beginning to segment and blend cvc words.</p> <p>Independently ascribing name to pieces of work</p> <p>Forming recognisable letters and forming cvc words</p> <p>Reviewing and continuing RML phonics</p> <p>Understanding story structure</p> <p>Able to predict the ending of a story</p>	<p>Recognising numerals 1-10</p> <p>Counting objects 1:1 with accurate number names</p> <p>Finding total of 2 groups by counting on</p> <p>One more/less</p> <p>Beginning to estimate amounts</p> <p>Language related to : Time Money</p> <p>Beginning to solve a range of number problems</p> <p>Estimates how many objects they can see and checks by counting</p>
<p>Summer 2</p>	<p>The Environment Fathers Day Summer Mini-Beasts Sports Day Transition</p> <p>RE: The Church</p>	<p>Clean Up! My Friend Earth The Very Hungry Caterpillar The Very Busy Spider The Bad Tempered Ladybird The Very Lonely Firefly My Butterfly Bouquet The Very Clumsy Click Beetle What the Ladybird Heard</p>	<p>Confident to conduct themselves in new situations</p> <p>Initiates conversations and takes account of what others are saying</p> <p>Initiating play and offering others to join</p>	<p>Listens and responds to ideas expressed by others – circle time</p> <p>Can formulate and answer 'why' questions</p>						

