

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term in PSED we will be learning about our feelings – how to identify them and manage them. We will also be talking about what a personal goal is, how to set ourselves a goal and growth mindset. PSED will link with other topics when we learn about people who help us. Following this we will be talking about the needs of others in the community and thinking of ways in which we can help.

UNDERSTANDING THE WORLD

We are looking at the world around us in the topic 'Global Me' this term. We will learn about celebrations such as Diwali and bonfire night and all about Australia. We will be looking at people who help us in the community and then thinking of ways in which we can help our community. The term will finish by comparing Christmas around the world.

EXPRESSIVE ART AND DESIGN

There will be many opportunities this term for children to explore their creativity. Our art and design activities this term link to special days and events such as bonfire night, Diwali, Remembrance Day and Christmas. We will also be making an Australian Didgeridoo, learning to do some Indigenous dances and Australian Dreamtime paintings.

PHYSICAL DEVELOPMENT

This term we will be continuing to work daily on the children's fine motor skills by doing a variety of activities including junk modelling, small dot painting, threading and utilising the Funky Fingers tray. The focus for P.E. lessons will be balance and learning how to negotiate space and obstacles safely with consideration for themselves and others.

COMMUNICATION AND LANGUAGE

Our focus this term will be questions and problem solving. Children will learn what a question is and how to ask a meaningful question. They will also be talking through problem solving strategies on how we can help others in our community and communities around the world.

READING AND COMPREHENSION

This term we have a big focus on using our phonics to read by sounding out words and to write by blending our sounds together. We are coming toward the end of our set one speed sounds this term with a focus on the sounds; u, b, f, e, l, h, sh, r, j, v, y, w, th and z.

WRITING

This term we will be working with the children to get them writing words or sentences more independently. We will be learning about and writing our own captions, lists, postcard and Christmas cards. The children will also be challenged to write from someone else's perspective.

NUMBER

This term our number focus will be on the numbers 4 and 5. The children will be gaining a deeper understanding of these numbers and learning to subitise to 5. We will also be focusing on one more and one less this term and building on automatic recall for number bonds up to 5.

NUMERICAL PATTERNS

Alongside our number learning this term we have a variety of maths topics. We will be learning to use words relating to time and positional language. Children will also be learning about circles, triangles and four sided shapes. We will then be using shapes and numbers to create repeating and numerical patterns.

Reception Learning Map

Autumn 2

THINGS TO DO AT HOME

There are many ways you can help at home to support your child's learning. Here are some ideas:

- Read **daily** with your child. This is essential to your child's learning.
- Give children lots of opportunities at home to use scissors and do any type of drawing, writing, threading etc. to practise fine motor skills.
- Talk about any of our topics for this term with your child.
- Use a map or atlas to learn about different places around the world.
- Practise writing letters and numbers as often as possible.
- Use phonics as much as possible to sound out words for reading and writing.
- Think about some ways we could help people in our community, especially through this unusual time.
- Talk with your children about growth mind-set and using the words 'I can't do it **yet**,' rather than just 'I can't do it.'