

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">AUTUMN 1</p>	<p>English - Key Texts</p> <p>Edward Tulane</p>	<p>Science</p> <p>Light</p> <ul style="list-style-type: none"> -recognise they need light in order to see -notice that light is reflected. -Recognise light from the sun can be dangerous. -Recognise how shadows are formed. -Find patterns in the way shadows change. 	<p>Computing</p> <p>Word - Design a poster</p> <p>Flowol - Iron Man mimic</p> <p>Touch Typing Skills - 2Type.</p>	<p>Food Technology</p>	<p>R.E.</p> <p>The Christian Family</p> <p>AT1 understand that the Church is the family of God. Know that we join this family when we receive Baptism; understanding Baptism. AT2 reflect on what it means to be part of a family; a Christian family; experience liturgical celebration.</p>	<p>History - Scavengers and Settlers</p> <p>Pre- Historic Britain Stone Age Paleolithic to 2300 BC</p> <ul style="list-style-type: none"> -Neolithic hunters and gatherers (Skara Brae) Earliest footprints and hearth in Britain, end of the last ice age, land bridge to Europe flooded, adoption of agriculture, Stonehenge started, Skara Brae -History Association podcasts 	<p>Geography</p> <ul style="list-style-type: none"> - Name and locate counties and cities of the United Kingdom. -Use atlases and other sources to place important stone age settlements on a map of Great Britain (identify key topographical features). - Use DigiMaps to explore changes over time (land uses) -Explore rocks in the local environment (gravestones?). 	<p>Art/ D.T</p> <p>Cave paintings.</p> <p>Metal work (Bronze/ Iron)</p>	<p>Music</p> <p>The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p>P.E.</p> <p><u>Gym:</u> Unit 1 Stretching and curling. Unit 2 Symmetry and asymmetry</p> <p><u>Dance:</u> n/a.</p> <p><u>Games:</u> Unit 1 Passing and Receiving. Unit 2 Creative games-making.</p> <p><u>Outdoor Activities:</u></p>	<p>Possible trips:</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">AUTUMN 2</p>	<p>Stone Age Boy</p>	<p>Rocks and Soil</p> <ul style="list-style-type: none"> -compare and group together different types of rocks. -describe how fossils are formed - recognise that soils are made from rocks and organic matter. -Use microscopes to explore rock types -Changes that occur in water. How are soils formed. 	<p>E-mail - online safety and how technology works</p> <p>VR headsets re Stone Age.</p>	<p>Stewed Fruit and rock buns (linked to stone age)</p>	<p>Mary Our Mother</p> <p>AT1 know that God called Mary to be the Mother of Jesus and that Mary responded to his call. To know the 'Hail Mary'. Advent; Christmas and related events. AT2 reflect on Mary's role as our Mother. How we can prepare for Advent.</p> <p>Judaism - Synagogue</p>	<p>Bronze working introduced, Stonehenge abandoned, villages and mixed farming, first hillforts. - Iron Age 800BC to 43 AD - tribal kingdoms, farming</p> <p>Ironworking introduced, coins introduced from Europe, Balgae arrived from Europe, Roman amphorae imported, First Roman invasion (Caesar), Second Roman invasion (Claudius).</p>		<p>Light and shadow pictures.</p> <p>Colour Wheel and glass pyramid with rainbow.</p> <p>Portraits linked to Mary pictures.</p> <p>Sewing for Calendars</p>			<p>Stone Age Day</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SPRING 1</p>	<p>Iron Man</p>	<p>Volcanoes - linked to previous rock unit and geography unit.</p>	<p>Networks including the internet</p> <p>Digimaps</p> <p>VR headsets re: volcanoes</p>	<p>Spaghetti sauce (link to The Twits)</p>	<p>Called to Change</p> <p>AT1 know that Jesus called people to change; His teachings on sorrow and forgiveness; it is not easy to change; Sacrament of Reconciliation; Act of Sorrow; Lent. AT2 how Jesus called us to change; how we can use Lent as an aid to change; what it means to say we are sorry; forgiveness.</p>		<p>The British Isles.</p> <ul style="list-style-type: none"> -Use compass points and grid references (Ordnance Survey) - Use fieldwork to observe and measure physical features in local area. - time zones - Prime/ Greenwich Meridian 	<p>Roly Poly birds in the style of Quentin Wilson</p>	<p>Music</p> <p>The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p><u>Dance:</u> (Liturgical - peripatetic teacher).</p> <p><u>Swimming:</u> Instruction by qualified coach at Eltham Pools.</p>	<p>Red House- William Morris</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SPRING 2</p>	<p>The Twits</p>	<p>Plants and growing -identify and describe functions of parts -explore requirements for life and growth. -investigate water transportation within plants. -explore role in life cycle of plants.</p>	<p>Use software to create repeated pattern design.</p>	<p>Traditional English Fare - explore local ingredients</p>	<p>Eucharist AT1 why is Sunday special?; learning about the Mass; resurrection; AT2 how to make Sunday a special day; giving thanks; how to behave at Mass; sacred parts of the Mass.</p>	<p>-Significant British individuals in the past who have contributed to national and international achievements. - Significant historical events in our own locality.</p>		<p>Repeated design printing - William Morris</p>			<p>Gallery linked to portraits and plant paintings.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SUMMER 1</p>	<p>The Magic and the Mummy Plot on the Pyramid</p>	<p>Animals including humans -Identify that animals need nutrition and that they cannot make their own -Identify that humans and some animals have skeletons and muscles for support protection and movement. - Explore nutrition and food groups. Forces and Magnets -Compare how things move on different surfaces -notice some forces need contact</p>	<p>Wedo Lego</p>	<p>Healthy and balanced meal - mock shopping trip set up in dining hall.</p>	<p>Celebrating Easter and Pentecost AT1 God raised Jesus from the dead; we too, will rise from the dead; the road to Emmaus and Thomas; Pentecost. AT2 what we should do on Sundays; when do we need the power of the Holy Spirit Being a Christian AT1 what is being a Christian?; St Peter and St Paul. AT2 your gifts and talents; how to use these gifts. Islam - Mohammed</p>	<p>Earliest Civilisations - Ancient Egypt First settlers in Nile Valley, first use of hieroglyphics. Narmer unites regions of upper and lower, first step pyramid built, pyramids at Giza built, pyramid texts written, Hatshepsut becomes caretaker, Tutankhamen becomes pharaoh, Ramses II becomes pharaoh, Upper and Lower Egypt split, Alexander the Great, Rosetta Stone carved, Rameses II becomes pharaoh, Egypt becomes a Roman Province, Carter discovers tomb.</p>	<p>-Locate Egypt on a world map - Identify hemispheres. Climate zones. - Vegetation/ settlement. - River Nile.</p>	<p>Egyptian Puzzle Pieces</p>	<p>Music The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p><u>Dance:</u> Using themes from topic <u>Swimming:</u> Instruction by qualified coach at Eltham Pools.</p>	<p>Saatchi Gallery or British Museum</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SUMMER 2</p>	<p>Topic link</p>	<p>-observe how magnets attract or repel. -compare and group together materials based on magnetic properties. -make predictions about magnetism -Explore uses of magnets</p>	<p>MovieMaker</p>					<p>Clay amulets or sarcophagus Papyrus bookmarks using hieroglyphs to spell out name.</p>			

