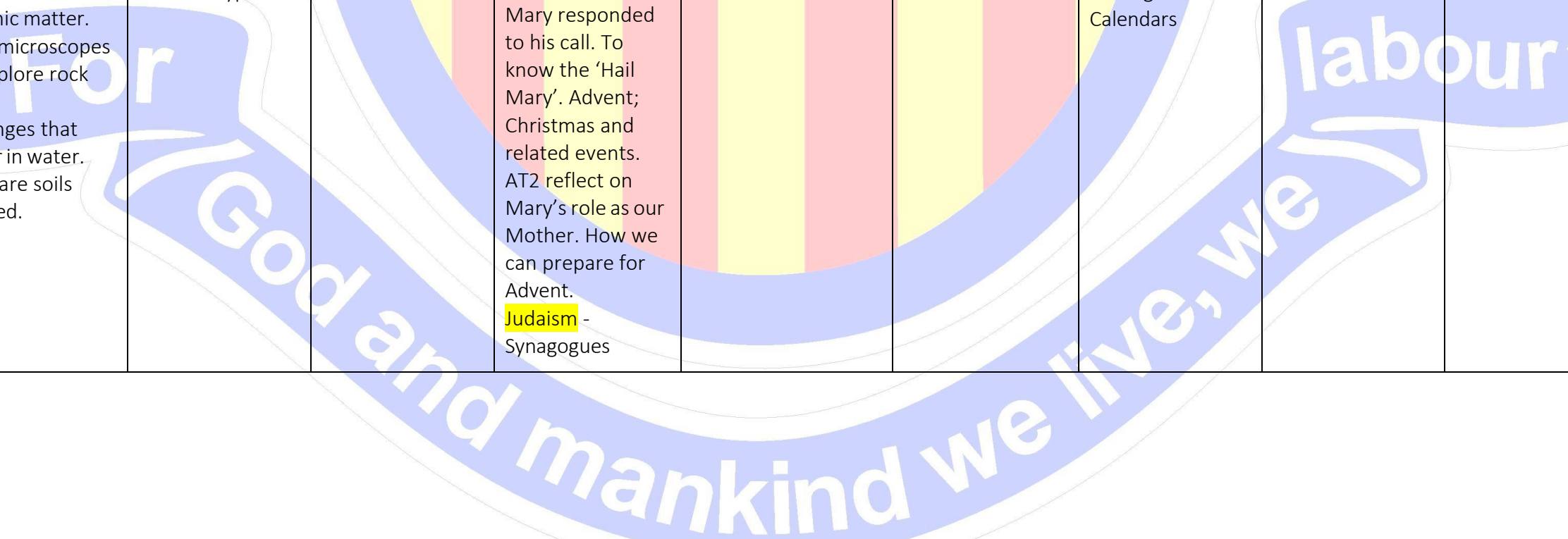


<p>A U T U M N 1</p>	<p>English – Key Texts Edward Tulane</p>	<p>Science <u>Light</u> -recognise they need light in order to see -notice that light is reflected. -Recognise light from the sun can be dangerous. -Recognise how shadows are formed. -Find patterns in the way shadows change.</p>	<p>Computing <u>Use Technology Effectively (Word)</u> Title Page for Topic Research using Internet Word – Design a poster about a Stone-Age animal</p>	<p>Food Technology stone-age ingredients health bars</p>	<p>R.E. <u>The Christian Family</u> AT1 understand that the Church is the family of God. Know that we join this family when we receive Baptism; understanding Baptism. AT2 reflect on what it means to be part of a family; a Christian family; experience liturgical celebration.</p>	<p>History - <u>Scavengers and Settlers</u> Pre- Historic timeline. <u>Stone Age:</u> Paleolithic Mesolithic Neolithic Understand progression from Paleolithic to Neolithic regarding homes and lifestyle (farming, clothing, tools, etc.) (Skara Brae) (Stone Henge) Bronze Age to Iron Age Farming to first hillforts. Iron Age 800BC to 43 AD</p>	<p>Geography <u>Stone Age to Iron Age</u> - Name and locate counties and cities of the United Kingdom. -Use atlases and other sources to place important stone age settlements on a map of Great Britain (identify key topographical features). - Use DigiMaps to explore changes over time (land uses) - The effects of the ice age on the formation of the British Isles.</p>	<p>Art/ D.T <u>Colour Mixing</u> Cave paintings. Colour Wheel s Primary and secondary colours</p>	<p>Music The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p>P.E. Gym: Unit 1 <u>Stretching and curling. Unit 2 Symmetry and asymmetry</u> Dance: n/a. Games: Unit 1 <u>Passing and Receiving.</u> Unit 2 Creative games-making. Rugby – specialist coach</p>	<p>Possible trips:</p>
<p>A U T U M N 2</p>	<p>Stone Age Boy</p>	<p><u>Rocks and Soil</u> -compare and group together different types of rocks. -describe how fossils are formed - recognise that soils are made from rocks and organic matter. -Use microscopes to explore rock types -Changes that occur in water. How are soils formed.</p>	<p><u>How computers work</u> E-mail – online safety and how technology works Touch Typing Skills – 2Type.</p>		<p><u>Mary Our Mother</u> AT1 know that God called Mary to be the Mother of Jesus and that Mary responded to his call. To know the ‘Hail Mary’. Advent; Christmas and related events. AT2 reflect on Mary’s role as our Mother. How we can prepare for Advent. <u>Judaism</u> - Synagogues</p>			<p>Portraits linked to Mary pictures. <u>Texture</u> Sewing for Calendars</p>			<p>Stone Age Day</p>



<p>S P R I N G 1</p>	<p>Iron Man</p>	<p>Volcanoes – linked to previous rock unit and geography unit.</p>	<p>Coding</p> <p>Digimaps</p> <p>Flowol – Iron Man mimic</p> <p>Use software to create repeated pattern design.</p>	<p>Called to Change</p> <p>AT1 know that Jesus called people to change; His teachings on sorrow and forgiveness; it is not easy to change; Sacrament of Reconciliation; Act of Sorrow; Lent. AT2 how Jesus called us to change; how we can use Lent as an aid to change; what it means to say we are sorry; forgiveness.</p>	<p>Best of Britain</p> <p>L.i. that know about significant buildings in our locality Tudor Barn Eltham Palace School bldg. Golf Club</p> <p>Research British food traditions</p> <p>-Significant British individuals in the past who have contributed to national and international achievements (non-white)</p> <p>- Significant historical events in our own locality.</p>	<p>The British Isles.</p> <p>Define British Isles – countries and counties</p> <p>-Use compass points and grid references (Ordnance Survey)</p> <p>- Use fieldwork to observe and measure physical features in local area.</p> <p>- time zones – Prime/ Greenwich Meridian</p>	<p>Controlling Materials</p> <p>Roly Poly birds in the style of Quentin Wilson</p>	<p>Music</p> <p>The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p>Swimming:</p> <p>Instruction by qualified coach at Eltham Pools.</p> <p>Netball</p> <p>Gymnastics</p>	<p>-</p> <p>Eltham Palace</p>
<p>S P R I N G 2</p>	<p>The Twits</p>	<p>Plants and growing</p> <p>-identify and describe functions of parts -explore requirements for life and growth. -investigate water transportation within plants. -explore role in life cycle of plants.</p>	<p>Traditional English Food</p> <p>explore local ingredients re British dishes</p> <p>Afternoon Tea</p> <p>Sponge cakes</p>	<p>Eucharist</p> <p>AT1 why is Sunday special?; learning about the Mass; resurrection; AT2 how to make Sunday a special day; giving thanks; how to behave at Mass; sacred parts of the Mass.</p>			<p>Repeated design printing –</p> <p>William Morris</p> <p>Althea McNish</p> <p>Easter Cards</p>			



<p>S U M M E R 1</p>	<p>Sulwe</p>	<p>Animals including humans -Identify that animals need nutrition and that they cannot make their own -Identify that humans and some animals have skeletons and muscles for support protection and movement.</p>	<p>Using internet for research Wedo Lego</p>	<p>Healthy and balanced meal –</p>	<p>Celebrating Easter and Pentecost AT1 God raised Jesus from the dead; we too, will rise from the dead; the road to Emmaus and Thomas; Pentecost. AT2 what we should do on Sundays; when do we need the power of the Holy Spirit</p>	<p>The Ancient Egyptians Locate Ancient Egypt in time cf: Stone Age Importance of Nile Evidence – Nebamun’s tomb Research daily life Hieroglyphs (Rosetta stone) Importance of gods. mummification Significant pharaohs.. eg: Narmer (step pyramid) Howard Carter/Tutankhamun</p>	<p>Locate Egypt on a world map - Identify hemispheres. Climate zones. - Vegetation/ settlement. - River Nile.</p>		<p>Music The Programme of Study for Music in Key Stage 2 is planned and taught by music specialist</p>	<p>Dance: Using themes from topic Swimming: Instruction by qualified coach at Eltham Pools. Athletics Tennis</p>	<p>British Museum – cost depending</p>
<p>S U M M E R 2</p>	<p>Cinderella of the Nile</p>	<p>Forces and Magnets -Compare how things move on different surfaces -notice some forces need contact -observe how magnets attract or repel. -compare and group together materials based on magnetic properties. -make predictions about magnetism . -Explore uses of magnets</p>	<p>MovieMaker</p>		<p>Being a Christian AT1 what is being a Christian?; St Peter and St Paul. AT2 your gifts and talents; how to use these gifts.</p>			<p>Clay amulets or sarcophagus Modroc Canopic jars Papyrus bookmarks using hieroglyphs to spell out name.</p>			

