

Year 5 Overview 2020-21

<p>A U T U M N</p>	<p>English – Key Texts</p> <p>Unsinkable Titanic</p> <p>There's a boy in the girls' bathroom</p>	<p>Science Materials</p> <p>Ll: To compare and group everyday materials based on their properties. Ll: To know that some materials will dissolve in liquid and describe how to recover a solution. Ll: To use knowledge of materials to decide how mixtures might be separated. Ll: To give reasons based on evidence for use of everyday materials. Ll: To demonstrate the dissolving, mixing and changes of state are reversible changes. Ll: To explain that some changes result in formation of new materials and these are not reversible.</p> <p>Forces</p>	<p>Technology Using technology effectively</p> <p>Create a booklet on Titanic using Publisher</p> <p>Programming and Coding</p> <p>Wedo Lego</p>	<p>R.E. Creation</p> <p>Ll: To reflect on responses about creation Ll: To link the importance of Creation with spiritual and physical health Ll: To know about the story of The Fall and what it means for us Ll: To know how the story of The Fall affects our lives today Ll: To understand that God calls us to care for creation Ll: To be aware of our responsibilities Ll: To reflect on the importance of the gifts God has given me Vincent de Paul society poster</p> <p>God's Covenant</p> <p>Ll: To learn about the Saints ALL SAINTS DAY MASS Ll: To understand the meaning of a covenant and make own promises to God Ll: To understand God's covenant with Abraham CLASS MASS (TBC) Ll: To express the challenges that Moses and Israelites had to face Ll: To think about the consequences of</p>	<p>History</p> <p>Anglo-Saxons</p> <p>Ll: To explore why the Anglo Saxons invaded Ll: To use historical evidence to draw conclusions about the person in the Sutton Hoo burial Ll: To explore how the arrival of Christianity changed life in Britain Ll: To graph the Anglo Saxon struggle against the Vikings Ll: Alfred the Great. How great was he? Ll: How effective was Anglo Saxon justice?</p>	<p>Geography Magnificent Mountains</p> <p>Ll: To explore the physical geography of Mount Everest Ll: To locate key areas of higher ground using an atlas Ll: To explain how different types of mountains are formed Ll: To research famous mountains Ll: To explain how the Japanese earthquake happened</p>	<p>Art/D.T.</p> <p>Art Titanic – watercolour and oil pastel background, sketch of ship with 3D funnels</p> <p>DT: Anglo-Saxon brooches/shields</p> <p>DT: Sewing calendar</p> <p>FT – Matzah (Aut 2) (TBC)</p>	<p>Music</p> <p>The Programme of Study for Music in KS2 is planned and taught by a music specialist</p>	<p>P.E.</p> <p>Athletics</p> <p>Games</p> <p>Dance: Liturgical Dance</p>
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		<p>LI: To describe movements of the moon relative to Earth. LI: To explain why we have different phases of the moon.</p> <p>Trip: Royal Observatory Greenwich (TBC)</p> <p>Animals including humans LI: To describe the changes as humans develop to old age. LI: To complete a timeline of my life to far.</p> <p>SCIENCE WEEK</p>		<p>Reconciliation LI: To prepare for the Sacrament of Reconciliation CONFESSION Questions after Confession LI: To reflect on my sins LI: Design poster to teach Year 3 about Reconciliation LI: To understand that actions have consequences LI: BIG QUESTION: What could have happened if Jesus didn't die for our sins? LI: To understand the stations of the cross LI: To reflect on the advice of Pope Francis when it comes to sin LI: To deepen our understanding of Bible stories told through the stained glass window</p>					
SUMMER	<p>The Highwayman Midsummer Night's Dream</p>	<p>Living things and their habitats TBAT plan an investigation that shows changes in an animal or plant over a period of time. TBAT explain the life cycle of mammals and birds. TBAT explain the life cycle of insects and amphibians. TBAT describe the differences in the life cycles of a</p>	<p>Popplet Kudo</p>	<p>Life in the Risen Lord LI: To be able to reflect on what the resurrection of Jesus means for us LI: To understand the meaning of the resurrection LI: To be able to know that the Spirit of Jesus works in many ways LI: To be able to know that Jesus is present among us in different ways LI: To explore the different ways of praying Other faiths</p>	<p>Industrial Revolution To begin to understand why the Industrial Revolution was important to Britain To understand the significance of cotton spinning moving from being hand craft, to being mechanised To understand the significance of the steam engine during the Industrial Revolution To understand why coal and iron were</p>	<p>North America LI: To identify the countries of North America LI: To investigate and compare climates in North America LI: To explore the geographical features of North America and reflect on the importance and value of tourism <i>Capital cities HW</i> LI: To compare a region in the UK with a region in North America</p>	<p>Mondrian artwork – Cube DT: Dream Catchers DT: Printing famous North American landmarks Banksy – spray paint stencil on canvas Salvador Dali – adding tone activity Melted clock with clay</p>	<p>Music The Programme of Study for Music in KS2 is planned and taught by a music specialist</p>	<p>Cricket Handball Sports Day</p>

		<p>mammal, amphibian, insect and bird. TBAT describe the reproduction process in plants and animals. TBAT learn about naturalists and animal behaviourists such as Jane Goodall and David Attenborough.</p> <p>Trip: Hall Place</p> <p>Scientist Research</p>		<p>LI: To justify and express what the Church teaches about other Faiths LI: To design a poster to teach others not to prejudice or discriminate other religions</p> <p><u>Other Faiths week</u> LI: To explore the icons of Orthodox Christians LI: To draw in the style of the Orthodox paintings</p> <p>LI: To evaluate whether Jesus did perform miracles LI: To deepen understanding of the Apostle's Creed</p> <p>LI: To know and reflect on some important Jewish beliefs</p> <p>LI: To consider how they know how to behave, and to reflect on words from the Torah which give guidance for living</p> <p>LI: To know some of the beliefs we share and differences between us</p> <p>LI: To discuss the relationships between Jews and Christians</p> <p>LI: To portray the importance of significant Muslim beliefs</p>	<p>so important for the Industrial Revolution To understand the impact that canals had on trade and transport in Britain To know about the first train lines to be built in Britain</p>	<p>LI: To research the human and physical geography of a particular North American country</p>			
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