



# St Mary's Catholic Primary School

## Display Policy

**Person Responsible: Miss Phipps and Mr Sims**

**Date: November 2020**

**Review Date: Autumn 2021**

### Displaying children's work

At St Mary's, we believe that children's work should be celebrated and valued. We believe that children should take a pride in their work especially when they know it will be displayed as an example for others.

Staff aim to create an attractive, visually stimulating environment, which reflects and values the learning and achievement of all the children. Displays should be a high standard, creatively displayed and showing care taken by children. Surfaces can be used to display artefacts and resources. Displays should focus upon the learning being undertaken. They should celebrate success and value high quality.

### Mounting

Mounting should enhance and not detract from a piece of work. All work along the corridors should be double mounted. Where possible, it should be double mounted in the classroom. Borders should be equal.

Backing paper should be chosen to complement the work being placed upon it. Borders around the backing paper with a drape if necessary will add to the overall display. Staples should be used carefully so they do not take from the actual display.

It is important that all displays have labels. They can be used to stimulate discussions, ask questions, be informative or set up investigations. Labels can be printed on the computer. They should also be double mounted where appropriate.

### Children's work

Children should take care and understand that their work is being celebrated. Teachers should not mark the work on display. **There should be no spelling errors.** All work must be checked before it is displayed. Good handwriting should be encouraged at all times. Some children may wish to use a computer. Teachers must decide when this is appropriate; also when children can use a pen. Juniors should write on plain paper using a line guide.

### Supporting materials

Fabric can enhance a display, especially if colours are used wisely. Other ideas include, hanging signs, books, postcards, artefacts, photographs and sculptures.

### **Pupil voice**

It is vital that children's views are celebrated. Quotes from children help to remind them of the learning process. Give children the opportunity to interact with the display. Children's thoughts and their questions should be seen on the Learning Walls in each classroom.

### **Learning Walls**

Prompts for children should be placed on the Learning Walls. These should not be mounted as they will change frequently, reflecting work for the week. Each class should have Learning Walls for English and Maths. Children should know where they are and be able to refer to the learning on these walls.